

Education Appropriations Bill Senate File 647

Last Action:

Final Action

May 13, 2025

An Act relating to and making appropriations to the education system, including the funding and operation of the Department for the Blind, Department of Education, and State Board of Regents, and including contingent effective date provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

LSA Staff Contacts: Michael Peters (515.281.6934) Lora Vargason (515.725.1286)

FUNDING SUMMARY

General Fund FY 2026: Appropriates a total of \$1.033 billion from the General Fund and 11,061.6 full-time equivalent (FTE) positions for FY 2026 to the Department for the Blind, the Department of Education, and the Board of Regents. This is an increase of \$14.1 million and 7.0 FTE positions compared to estimated net FY 2025.

Other Funds FY 2026: Appropriates a total of \$33.7 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2026. This is a decrease of \$325,000 compared to estimated net FY 2025.

Standing Appropriation FY 2026: The attached tracking also includes a standing appropriation from the General Fund estimated at \$750,000 for Therapeutic Classroom Services, which does not appear in this Bill.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

New General Fund appropriation of \$265,000 to the Department of Education to administer an Online State Job Posting System. Page 10, Line 3

New General Fund appropriation of \$8.0 million for the Health Care Professional Incentive Program Fund under the Department of Education. Page 12, Line 4

New General Fund appropriation of \$1.0 million to the University of Iowa for the Iowa Cancer Assessment and Intervention Plan under the direction of and behalf of the Department of Health and Human Services. Page 17, Line 23

New General Fund appropriation of \$1.0 million for the Center of Civic Education under the University of Northern Iowa. Page 19, Line 21

New General Fund appropriation of \$1.5 million for the In-State Tuition Program under the University of Northern Iowa. Page 19, Line 33

New General Fund appropriation of \$50,000 for the Court Reporter Equipment Grant Program under the Department of Education. Page 22, Line 29

New General Fund appropriation of \$1.0 million for the Center for Intellectual Freedom under the University of Iowa.

Page 24, Line 23

MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

Department for the Blind: Appropriates \$3.2 million from the General Fund and 89.0 FTE positions. This is an increase of \$120,000 and no change in FTE positions compared to estimated net FY 2025.

Page 1, Line 3

Department of Education: Appropriates \$451.4 million from the General Fund and 420.6 FTE positions. This is an increase of \$8.5 million and an increase of 2.0 FTE position compared to estimated net FY 2025. The General Fund changes include:

Page 1, Line 16

- An increase of \$152,000 and 1.0 FTE position for the Department of Education Administration.
- An increase of \$300,000 for Jobs for America's Grads.
- An increase of \$7.5 million for General Aid for Community Colleges.
- An increase of \$342,000 and 1.0 FTE position for the Iowa School for the Deaf.
- An increase of \$98,000 for the Education Services for the Blind and Visually Impaired.
- A new appropriation of \$265,000 for the Online State Job Posting System.
- A decrease of \$5.0 million for the Division of Special Education.
- An increase of \$299,000 for the Teach Iowa Scholars.
- A new appropriation of \$8.0 million for the Health Care Professional Incentive Program.
- A new appropriation of \$50,000 for the Court Reporter Equipment Grant Program.
- An increase of \$1.1 million for the Tuition Grant Program — Standing.
- An increase of \$2,000 for the Tuition Grant Program For-Profit.
- An increase of \$49,000 for Iowa PBS Operations.

Board of Regents: Appropriates \$578.5 million from the General Fund and 10,552.0 FTE positions. This is an increase of \$5.5 million and an increase of 5.0 FTE positions.

Page 14, Line 4

- A new appropriation of \$1.0 million for the UI Cancer Assessment and Intervention Plan.
- An increase of \$1.0 million and 5.0 FTE positions for the ISU Agricultural Experiment Station.
- A new appropriation of \$1.0 million for the UNI Civic Center.
- A new appropriation of \$1.5 million for the UNI In-State Tuition Program.
- A new appropriation of \$1.0 million for the UI Center for Intellectual Freedom.

FUNDING FOR PROJECTS AND PROGRAMS

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

Transfers any unencumbered or unobligated funds from FY 2025 General Fund appropriations for the Court Reporter Equipment Incentive Fund to the Court Reporter Equipment Grant Program Fund created in the Bill.	Page 24, Line 9
Transfers any unencumbered or unobligated funds, as of July 1, 2025, that were appropriated to the Scholarship and Tuition Grant Reserve Fund to the General Fund.	Page 27, Line 24
Transfers any unencumbered or unobligated funds, as of July 1, 2025, from the FY 2025 \$52.7 million General Fund standing appropriation for tuition grants at private institutions to the Iowa Tuition Grants Fund created in the Bill.	Page 27, Line 34
Transfers any unencumbered or unobligated funds, as of July 1, 2025, from the FY 2025 \$111,000 General Fund standing appropriation for tuition grants to the Iowa Tuition Grants For-Profit Fund created in the Bill.	Page 28, Line 7
Transfers any unencumbered or unobligated funds, as of July 1, 2025, from the FY 2025 \$1.8 million General Fund standing appropriation for vocational-technical tuition grants to the Vocational-Technical Tuition Grants Fund created in the Bill.	Page 28, Line 15
Allows any interest or earnings on moneys in the All Opportunity Scholarship Fund, Teach Iowa Scholar Fund, Rural Veterinary Care Trust Fund, Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund, Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund, Iowa Workforce Grant and Incentive Program Fund to be credited to the Funds and can be used by the College Student Aid Commission to cover the costs associated with administering any scholarship or grant program.	Page 28, Line 23

STUDIES AND INTENT

Intent

Requires \$384,000 of the \$1.7 million General Fund appropriation to the Department of Education to supplement federal funding for special education services for children up to three years of age to be allocated to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI) to provide additional support for specified infants and toddlers.	Page 2, Line 28
Requires the General Fund appropriation to the Department of Education for Early Head Start projects to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including	Page 3, Line 1

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning and to strengthen the development of infants and toddlers in low-income families.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. The fee is determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts are permitted to use the early intervention allocation and the successful progression for early readers to pay for the early warning assessment system fee.

Page 5, Line 19

Prohibits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement.

Page 6, Line 5

Requires that \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Page 6, Line 33

Requires the Department of Education to establish criteria for the distribution of moneys appropriated to Best Buddies Iowa and organizations receiving moneys to annually report student identifying data to the Department.

Page 7, Line 19

Specifies that the use of the appropriation is for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative, including activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

Page 9, Line 1

Requires the Department of Education to work with community colleges to develop programs for community college instructors and the development of STEM curricula.

Page 9, Line 8

Requires that at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

Page 9, Line 11

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program.

Page 11, Line 12

Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:

Page 12, Line 31

- ACE Program capital projects
- Major renovations and repairs to comply with the federal [Americans with Disabilities Act](#) (ADA)

Requires the Department of Administrative Services to pay to the Iowa School for the Deaf and the Iowa Braille and Sight Saving School the funds collected from counties for prescription drug expenses for students attending the special schools.

Page 13, Line 29

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for FY 2026 for the institutions' police departments.

Page 14, Line 25

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

Page 20, Line 6

Nonreversion

Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for the Summer Joint Enrollment Program for FY 2026 to remain available for expenditure in FY 2027.

Page 4, Line 11

Allows any unencumbered or unobligated funds appropriated to the Department of Education for Jobs for America's Graduates for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

Page 4, Line 25

Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for the Iowa Reading Research Center for FY 2026 to remain available for expenditure in FY 2027.

Page 6, Line 16

Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for membership dues in the Midwest Higher Education Compact (MHEC) for FY 2026 to remain available for expenditure in FY 2027.

Page 7, Line 30

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

Allows any unencumbered or unobligated moneys appropriated from the General Fund to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2026 to remain available for expenditure in FY 2027.

Page 8, Line 6

Allows up to 5.0% of the moneys appropriated from the General Fund to the Innovation Division for the STEM Collaborative Initiative for FY 2026 to remain available for expenditure in FY 2027.

Page 9, Line 27

Allows any unencumbered or unobligated moneys appropriated from the Skilled Worker Job Creation Fund to the Department of Education for FY 2026 to remain available for expenditure in FY 2027.

Page 13, Line 18

Allows any unencumbered or unobligated funds appropriated to the Board of Regents for the Center of Intellectual Freedom for FY 2026 to remain available for expenditures for the purposes designated.

Page 24, Line 33

Required Reports

Requires the Department of Education to submit a written report by January 15, 2026, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2026.

Page 1, Line 27

Requires the Iowa Reading Research Center to submit a report to the General Assembly detailing the FY 2026 expenditures for the Advanced Dyslexia Specialist Endorsement.

Page 6, Line 5

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving moneys for the Children's Grief and Loss Rural Pilot Program, to prepare a report detailing the expenditure of moneys used for the purposes of the program and its outcomes to the General Assembly by September 30, 2026.

Page 6, Line 33

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly. The second quarter report for FY 2026 must include the five-year graduation rates for Regents universities.

Page 14, Line 15

SIGNIFICANT CODE CHANGES

Programs for At-Risk Children: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10.5 million. This makes inapplicable the General Fund appropriation of \$12.6 million specified in the section. Requires appropriated funds to be prorated among the programs specified under Iowa Code section [279.51](#).

Page 20, Line 15

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

College Work Study Program: Suspends the standing appropriation for FY 2026. The suspension is a continuation from FY 2025. Page 20, Line 24

Student Achievement and Teacher Quality Program: Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2026. Page 21, Line 4

Court Reporter Equipment Grant Program: Establishes the Court Reporter Equipment Grant Program under the Department of Education. Provides for rulemaking authority to the College Student Aid Commission under the Department of Education. Page 23, Line 4

Establishment of Iowa Tuition Grants Fund, Iowa Tuition For-Profit Institutions Fund, and Vocational-Technical Tuition Grants Fund: Establishes an Iowa Tuition Grants Fund, Iowa Tuition For-Profit Institutions Fund, and Vocational-Technical Tuition Grants Fund to be administered by the College Student Aid Commission to provide tuition grants to students who are enrolled in defined higher education institutions. Page 25, Line 6

Repeal Scholarship and Tuition Grant Reserve Fund: Repeals the Scholarship and Tuition Grant Reserve Fund from Iowa Code section [256.193](#) (Department of Education). Page 28, Line 22

EFFECTIVE DATE

Establishes a contingent effective date of July 1, 2025, for the limit on the standing appropriation under Iowa Code section [279.51](#) for at-risk children if [SF 445](#) (Preschool, Approved Programs, Standards, and Curricula Bill) or any other successor legislation is not enacted. Page 20, Line 30

NOTE: Senate File 445 was not passed by the General Assembly.

Senate File 647 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
21	4	11	Amend	284.13.1.a,b,c,e,f,g
23	4	13	New	256.231
24	7	14	Repeal	15.485; 15.486
25	26	20	Add	256.191.8
25	6	19	Add	256.189.3
25	4	18	Strike	256.177.4
26	11	21	Add	256.192.8
26	30	22	Amend	256.194.1,2,3
28	25	26	Amend	256.212.6
28	22	25	Repeal	256.193
29	6	27	Amend	256.218.6
29	24	28	Amend	256.226.10
30	47	31	Amend	256.230.8
30	16	29	Amend	256.228.5
30	32	30	Amend	256.229.5

1 1 DIVISION I
 1 2 FY 2025-2026 APPROPRIATIONS — DEPARTMENT FOR THE BLIND

1 3 Section 1. GENERAL FUND APPROPRIATIONS —
 1 4 ADMINISTRATION. There is appropriated from the general
 1 5 fund of the state to the department for the blind for the
 1 6 fiscal year beginning July 1, 2025, and ending June 30, 2026,
 1 7 the following amount, or so much thereof as is necessary, to be
 1 8 used for the purposes designated:
 1 9 For salaries, support, maintenance, and miscellaneous
 1 10 purposes, and for not more than the following full-time
 1 11 equivalent positions:
 1 12 \$ 3,207,190
 1 13 FTEs 88.98

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: This is an increase of \$120,019 and no change in full-time equivalent (FTE) positions compared to estimated net FY 2025. The Iowa Department for the Blind provides services to lowans who are blind or visually impaired through vocational rehabilitation, independent living, and the Library for the Blind and Print Disabled.

1 14 DIVISION II
 1 15 FY 2025-2026 APPROPRIATIONS — DEPARTMENT OF EDUCATION

1 16 Sec. 2. GENERAL FUND APPROPRIATIONS. There is appropriated
 1 17 from the general fund of the state to the department of
 1 18 education for the fiscal year beginning July 1, 2025, and
 1 19 ending June 30, 2026, the following amounts, or so much thereof
 1 20 as is necessary, to be used for the purposes designated:

General Fund appropriations to the Department of Education for FY 2026.

1 21 1. GENERAL ADMINISTRATION
 1 22 a. For salaries, support, maintenance, and miscellaneous
 1 23 purposes, and for not more than the following full-time
 1 24 equivalent positions:
 1 25 \$ 7,073,808
 1 26 FTEs 71.62

General Fund appropriation to the Department of Education for administration. The Department of Education provides oversight, supervision, and support for the State education system, including all of the following:

- Public elementary and secondary schools
- Community colleges
- Area Education Agencies (AEAs)
- Elementary and secondary schools under the purview of the Department of Health and Human Services (HHS)
- Nonpublic schools that receive State accreditation
- Teacher preparation programs
- The Board of Educational Examiners
- The College Student Aid Commission
- The Iowa School for the Deaf

- Iowa Educational Services for the Blind and Visually Impaired (IESBVI)

DETAIL: This is an increase of \$151,558 and 1.00 FTE position compared to estimated net FY 2025. The funding is to be used for a new school safety position within the Department's School Improvement Bureau.

1 27 b. By January 15, 2026, the department shall submit
 1 28 a written report to the general assembly detailing the
 1 29 department's antibullying programming and current and projected
 1 30 expenditures for such programming for the fiscal year beginning
 1 31 July 1, 2025.

Requires the Department of Education to submit a written report by January 15, 2026, to the General Assembly describing the Department's antibullying programming and current and projected expenditures for antibullying programming for FY 2026.

1 32 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION
 1 33 For salaries, support, maintenance, and miscellaneous
 1 34 purposes, and for not more than the following full-time
 1 35 equivalent positions:
 2 1 \$ 721,779
 2 2 FTEs 10.80

General Fund appropriation to the Department of Education for Career and Technical Education (CTE) Administration for administrative costs related to CTE programming in K-12 schools and community colleges.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025.

2 3 3. PUBLIC BROADCASTING DIVISION
 2 4 For salaries, support, maintenance, capital expenditures,
 2 5 and miscellaneous purposes, and for not more than the following
 2 6 full-time equivalent positions:
 2 7 \$ 8,165,236
 2 8 FTEs 57.11

General Fund appropriation to the Department of Education for the Public Broadcasting Division (Iowa PBS).

DETAIL: This is an increase of \$49,204 in funding and no change in FTE positions compared to estimated net FY 2025. Iowa PBS is Iowa's statewide public broadcasting network. The funding is used to develop or purchase programming for broadcast, to develop and maintain a variety of websites and services related to programming, and to maintain facilities and equipment including nine towers around the State.

2 9 4. CAREER AND TECHNICAL EDUCATION
 2 10 For reimbursement for career and technical education
 2 11 expenditures made by regional career and technical education
 2 12 planning partnerships in accordance with section 256.136:
 2 13 \$ 2,952,459

General Fund appropriation to the Department of Education for CTE aid to be disbursed to regional CTE planning partnerships to support CTE programming in Iowa's secondary schools.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. This appropriation serves as part of the overall maintenance-of-effort requirement to receive federal Perkins funding.

2 14 5. SCHOOL FOOD SERVICE
 2 15 For use as state matching moneys for federal programs that
 2 16 shall be disbursed according to federal regulations, including
 2 17 salaries, support, maintenance, and miscellaneous purposes, and
 2 18 for not more than the following full-time equivalent positions:
 2 19 \$ 2,176,797
 2 20 FTEs 26.42

General Fund appropriation to the Department of Education for school food service programs in K-12 schools.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. This appropriation serves as the maintenance-of-effort match for federal funding for school nutrition programs.

2 21 6. BIRTH TO AGE THREE SERVICES
 2 22 a. For expansion of the federal Individuals with
 2 23 Disabilities Education Improvement Act of 2004, Pub.L. No.
 2 24 108-446, as amended to January 1, 2018, birth through age three
 2 25 services due to increased numbers of children qualifying for
 2 26 those services:
 2 27 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services provided to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. This appropriation serves as the maintenance-of-effort match for federal funds for this purpose.

2 28 b. From the moneys appropriated in this subsection,
 2 29 \$383,769 shall be allocated to the child health specialty
 2 30 clinics administered by the state university of Iowa in order
 2 31 to provide additional support for infants and toddlers who are
 2 32 born prematurely, drug-exposed, or medically fragile.

Allocates \$383,769 to the Child Health Specialty Clinics (CHSC) at the University of Iowa (UI) to provide additional support for specified infants and toddlers.

DETAIL: Maintains the current level of funding compared to the estimated net FY 2025 allocation.

2 33 7. EARLY HEAD START PROJECTS
 2 34 a. For early head start projects:
 2 35 \$ 574,500

General Fund appropriation to the Department of Education for Early Head Start projects.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The funds are used to address comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years old, including prenatal support for qualifying families.

3 1 b. The moneys appropriated in this subsection shall be
3 2 used for implementation and expansion of early head start
3 3 pilot projects addressing the comprehensive cognitive, social,
3 4 emotional, and developmental needs of children from birth to
3 5 age three, including prenatal support for qualified families.
3 6 The projects shall promote healthy prenatal outcomes and
3 7 healthy family functioning, and strengthen the development of
3 8 infants and toddlers in low-income families. Priority shall be
3 9 given to those organizations that have previously qualified for
3 10 and received state funding to administer an early head start
3 11 project.

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families. Priority for funding is to be given to organizations that previously qualified for State funding for a project.

3 12 8. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

3 13 For purposes of the student achievement and teacher quality
3 14 program established pursuant to chapter 284, and for not more
3 15 than the following full-time equivalent positions:

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025.

3 16 \$ 2,990,467
3 17 FTEs 5.87

3 18 9. STATEWIDE STUDENT ASSESSMENT

General Fund appropriation to the Department of Education for the Statewide Student Assessment to offset the cost of the statewide assessment for school districts and accredited nonpublic schools.

3 19 a. For distribution to the Iowa testing program by the
3 20 department of education on behalf of school districts and
3 21 accredited nonpublic schools to offset the costs associated
3 22 with a statewide student assessment administered in accordance
3 23 with section 256.7, subsection 21, paragraph "b":

DETAIL: Maintains the current level of funding compared to estimated net FY 2025.

3 24 \$ 3,000,000

3 25 b. From the moneys appropriated in this subsection, not more
3 26 than \$300,000 shall be distributed to the Iowa testing programs
3 27 within the state university of Iowa college of education
3 28 to offset the costs of administering the statewide student
3 29 assessment at accredited nonpublic schools.

Allocates up to \$300,000 to Iowa Testing Programs at the UI to offset the costs of administering the statewide assessment at accredited nonpublic schools.

3 30 10. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED
 3 31 LEARNING For support costs associated with the creation of a
 3 32 statewide clearinghouse to expand work-based learning as a part
 3 33 of the future ready Iowa initiative:
 3 34 \$ 300,000

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The clearinghouse connects employers and educators in a virtual space to create work-based learning opportunities for K-12 students, as well as students in college and trade school.

3 35 11. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL
 4 1 PROGRAM
 4 2 STUDENTS For support costs associated with the creation of a program
 4 3 to provide additional moneys for resident high school pupils
 4 4 enrolled in grades 9 through 12 to attend a community college
 4 5 for college-level classes or attend a class taught by a
 4 6 community college-employed instructor during the summer and
 4 7 outside of the regular school year through a contractual
 4 8 agreement between a community college and a school district
 4 9 under the future ready Iowa initiative:
 4 10 \$ 600,000

General Fund appropriation to the Department of Education for the Summer Joint Enrollment Program to provide concurrent enrollment opportunities to high school students during the summer, when school aid weighting is not available as a funding source.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The appropriation is intended to fund programming provided during the summer of FY 2026.

4 11 Notwithstanding section 8.33, moneys received by the
 4 12 department pursuant to this subsection that remain unencumbered
 4 13 or unobligated at the close of the fiscal year shall not revert
 4 14 but shall remain available for expenditure for the purposes
 4 15 specified in this subsection until the close of the succeeding
 4 16 fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for the Summer Joint Enrollment Program for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

4 17 12. JOBS FOR AMERICA'S GRADUATES
 4 18 For school districts to reinforce collaborative efforts and
 4 19 regional initiatives that accelerate work-based learning and
 4 20 credential attainment, and to provide direct career education
 4 21 services to identified middle school or high school students
 4 22 enrolled in school districts through direct instruction by a
 4 23 jobs for America's graduates specialist:
 4 24 \$ 9,946,450

General Fund appropriation to the Department of Education that will be distributed to the Iowa Jobs for America's Graduates (iJAG) Program.

DETAIL: This is an increase of \$300,000 in funding compared to estimated net FY 2025. The iJAG Program is a state-based national nonprofit organization dedicated to preventing dropout among students considered most at risk.

4 25 Notwithstanding section 8.33, moneys received by the
 4 26 department pursuant to this subsection that remain unencumbered
 4 27 or unobligated at the close of the fiscal year shall not revert
 4 28 but shall remain available for expenditure for the purposes
 4 29 specified in this subsection until the close of the succeeding
 4 30 fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for Jobs for America's Graduates for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

4 31 13. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE
 4 32 DATA SYSTEM SUPPORT

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, which provides school performance reporting by district and by attendance center.

4 33 AND
 4 33 For administration of a process for school districts to
 4 34 establish specific performance goals and to evaluate the
 4 35 performance of each attendance center operated by the district
 5 1 in order to arrive at an overall school performance grade and
 5 2 report card for each attendance center, for internet site
 5 3 and data system support, and for not more than the following
 5 4 full-time equivalent positions:

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025.

5 5 \$ 250,000
 5 6 FTEs 1.85

5 7 14. SUCCESSFUL PROGRESSION FOR EARLY READERS

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

5 8 For distribution to school districts for implementation
 5 9 of section 279.68, subsection 2, relating to successful
 5 10 progression for early readers:

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The Program requires school districts to provide intensive instructional services and supports to students with a deficiency in reading.

5 11 \$ 7,824,782

5 12 15. EARLY WARNING SYSTEM FOR LITERACY

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

5 13 a. For purposes of purchasing a statewide license for an
 5 14 early warning assessment and administering the early warning
 5 15 system for literacy established in accordance with section
 5 16 279.68 and rules adopted in accordance with section 256.7,
 5 17 subsection 31:

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The Program provides reading assessments for students prekindergarten through grade six to identify students persistently at risk in reading. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 18 \$ 1,915,000

5 19 b. The department shall administer and distribute to school
 5 20 districts and accredited nonpublic schools the early warning
 5 21 assessment system that allows teachers to screen and monitor
 5 22 student literacy skills from prekindergarten through grade
 5 23 six. The department may charge school districts and accredited
 5 24 nonpublic schools a fee for the system not to exceed the actual
 5 25 costs to purchase a statewide license for the early warning
 5 26 assessment minus the moneys received by the department under
 5 27 this subsection. The fee shall be determined by dividing the
 5 28 actual remaining costs to purchase the statewide license for
 5 29 the school year by the number of pupils assessed under the
 5 30 system in the current fiscal year. School districts may use
 5 31 moneys received pursuant to section 257.10, subsection 11, and
 5 32 moneys received for purposes of implementing section 279.68,
 5 33 subsection 2, to pay the early warning assessment system fee.

Requires the Department of Education to provide reading assessments for prekindergarten through grade six to identify students not proficient in reading. Allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds. The fee is determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts are permitted to use the early intervention allocation and the successful progression for early readers to pay for the early warning assessment system fee.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. Local school districts use universal screening and progress monitoring assessments and store student performance data on a statewide database.

5 34 16. IOWA READING RESEARCH CENTER
 5 35 a. For purposes of the Iowa reading research center in
 6 1 order to implement, in collaboration with the area education
 6 2 agencies, the provisions of section 256.9, subsection 49,
 6 3 paragraph "c":
 6 4 \$ 1,500,000

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The Center's purpose is to apply current research on literacy to the development of materials and to disseminate these materials across the State.

6 5 b. From moneys appropriated in this subsection, not more
 6 6 than \$250,000 shall be used for collaborations with the state
 6 7 board of education relating to the approval of practitioner
 6 8 preparation programs pursuant to section 256.7, subsection 3,
 6 9 paragraph "c", and with the board of educational examiners for
 6 10 the establishment and continuing oversight of the advanced
 6 11 dyslexia specialist endorsement pursuant to section 256.146,
 6 12 subsection 21. For the fiscal year beginning July 1, 2025, and
 6 13 ending June 30, 2026, the center shall submit a report to the
 6 14 general assembly detailing the expenditures of moneys used for
 6 15 purposes of this paragraph "b".

Prohibits the Iowa Reading Research Center from expending more than \$250,000 for the establishment and continuing oversight of the advanced dyslexia specialist endorsement. For FY 2026, this Bill requires the Center to submit a report to the General Assembly detailing the expenditures of moneys used for these purposes.

6 16 c. Notwithstanding section 8.33, moneys received by the
 6 17 department pursuant to this subsection that remain unencumbered
 6 18 or unobligated at the close of the fiscal year shall not revert
 6 19 but shall remain available for expenditure for the purposes
 6 20 specified in this subsection until the close of the succeeding
 6 21 fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for the Iowa Reading Research Center for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

6 22 17. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
 6 23 FUND

General Fund appropriation to the Department of Education for the Computer Science Professional Development Incentive Fund.

6 24 For deposit in the computer science professional development
 6 25 incentive fund established under section 284.6A:
 6 26 \$ 500,000

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. School districts and teachers may receive moneys from the Fund as reimbursement for various forms of professional development relating to computer science.

6 27 18. CHILDREN’S MENTAL HEALTH SCHOOL-BASED TRAINING AND
 6 28 SUPPORT

General Fund appropriation to the Department of Education for children's mental health school-based training and support to be used for mental health awareness training for educators and to provide mental health services and support for students.

6 29 a. For distribution to area education agencies for
 6 30 school-based children’s mental health services, including
 6 31 mental health awareness training for educators:
 6 32 \$ 3,383,936

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The funds will be used by AEAs to provide mental health awareness training for educators and support mental health needs of students.

6 33 b. Of the moneys appropriated in this subsection for
 6 34 distribution to area education agencies, \$200,000 shall be
 6 35 used for purposes of implementing a children’s grief and loss
 7 1 rural pilot program to serve Iowa children in rural school
 7 2 districts or accredited nonpublic schools. The pilot program
 7 3 shall be administered by, and the moneys allocated pursuant to
 7 4 this paragraph shall be distributed to, an existing statewide
 7 5 not-for-profit health care organization that currently provides
 7 6 grief and loss services to children. For the fiscal year
 7 7 beginning July 1, 2025, and ending June 30, 2026, the health
 7 8 care organization receiving moneys pursuant to this paragraph
 7 9 shall prepare a report, in collaboration with the department

Requires that \$200,000 of the appropriation for children's mental health school-based training and support to be used to implement a Children's Grief and Loss Rural Pilot Program to serve Iowa children in rural school districts or accredited nonpublic schools. The Program must be administered by, and \$200,000 must be allocated to, an existing statewide not-for-profit health care organization that currently provides grief and loss services to children.

Requires the Department of Education, in collaboration with the statewide not-for-profit health care organization receiving

7 10 of education, detailing the expenditures of moneys used for
7 11 the purposes of this program and its outcomes, which shall be
7 12 submitted to the general assembly by September 30, 2026.

moneys for the Children's Grief and Loss Rural Pilot Program, to
prepare a report detailing the expenditure of moneys used for
the purposes of the Program and its outcomes to the General
Assembly by
September 30, 2026.

7 13 19. BEST BUDDIES IOWA
7 14 a. For school districts to create opportunities for
7 15 one-to-one friendships, integrated employment, and leadership
7 16 development for students with intellectual and developmental
7 17 disabilities:
7 18 \$ 35,000

General Fund appropriation to the Department of Education for
Best Buddies Iowa.

DETAIL: Maintains the current level of funding compared to
estimated net FY 2025. The purpose of Best Buddies is to
establish a volunteer movement that creates opportunities for
one-to-one friendships, integrated employment, leadership
development, and inclusive living for people with intellectual and
developmental disabilities.

7 19 b. The department of education shall establish criteria for
7 20 the distribution of moneys appropriated under this subsection
7 21 and shall require an organization receiving moneys under this
7 22 subsection to annually report student identifying data for
7 23 students participating in the program to the department in the
7 24 manner prescribed by the department as a condition of receiving
7 25 such moneys.

Requires the Department of Education to establish criteria for
the distribution of the General Fund appropriation for Best
Buddies Iowa. Requires organizations receiving a distribution to
report annually to the Department student identifying data for
students participating in the Program.

7 26 20. MIDWESTERN HIGHER EDUCATION COMPACT
7 27 a. For distribution to the midwestern higher education
7 28 compact to pay Iowa's member state annual obligation:
7 29 \$ 115,000

General Fund appropriation to the Department of Education for
the State's annual membership dues for the Midwest Higher
Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to
estimated net FY 2025. The MHEC provides cost-saving
opportunities to the member states in the areas of technology,
property insurance, and health care benefits. The MHEC also
provides policy research to legislators, governors, trustees, and
college and university leaders.

7 30 b. Notwithstanding section 8.33, moneys appropriated
7 31 pursuant to this subsection that remain unencumbered or
7 32 unobligated at the close of the fiscal year shall not revert

CODE: Allows any unencumbered or unobligated funds
appropriated to the Department of Education for membership

7 33 but shall remain available for expenditure for the purposes
7 34 designated until the close of the succeeding fiscal year.

dues for the MHEC for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

7 35 21. NONPUBLIC SCHOOL CONCURRENT ENROLLMENT PAYMENTS TO
8 1 COMMUNITY COLLEGES

General Fund appropriation to the Department of Education for the community colleges for nonpublic school concurrent enrollment.

8 2 For payments to community colleges for the concurrent
8 3 enrollment of accredited nonpublic school students under
8 4 section 261E.8, subsection 2, paragraph "b":
8 5 \$ 1,000,000

DETAIL: Maintains the current funding level compared to estimated net FY 2025. This appropriation is for the implementation of Iowa Code section [261E.8\(2\)\(b\)](#). Under this provision, the Department of Education pays some costs to a community college to cover the cost of administering concurrent enrollment with accredited nonpublic schools. Community colleges are to decrease the amount billed to the accredited nonpublic schools by the amount paid to the community colleges. If a student at an accredited nonpublic school takes a concurrent enrollment course at a community college, some of the cost is paid by the nonpublic school and some by the Department of Education. The Department of Education prorates the amount available if the funds are insufficient to pay for all contracted concurrent enrollment with an accredited nonpublic school.

8 6 Notwithstanding section 8.33, moneys received by the
8 7 department pursuant to this subsection that remain unencumbered
8 8 or unobligated at the close of the fiscal year shall not revert
8 9 but shall remain available for expenditure for the purposes
8 10 designated until the close of the succeeding fiscal year.

CODE: Allows any unencumbered or unobligated funds appropriated to the Department of Education for nonpublic concurrent enrollment payments to community colleges for FY 2026 from the General Fund to remain available for expenditure in FY 2027.

8 11 22. COMMUNITY COLLEGES
8 12 For general state financial aid to merged areas, as defined
8 13 in section 260C.2, in accordance with section 260C.18C:
8 14 \$243,358,161

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of \$7,500,000 compared to estimated net FY 2025. The General Assembly annually appropriates general aid to the 15 community colleges to

8 15 23. IOWA SCHOOL FOR THE DEAF
 8 16 For salaries, support, maintenance, and miscellaneous
 8 17 purposes, and for not more than the following full-time
 8 18 equivalent positions:
 8 19 \$ 12,049,644
 8 20 FTEs 121.00

support their general operations. The colleges treat the funding as unrestricted general fund revenue.

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$342,391 and an increase of 1.00 FTE position compared to estimated net FY 2025. The funding provides for a 2.00% increase and for a new American Sign Language interpreter position to support the work of the School's superintendent. The School for the Deaf operates under the supervision of the Department of Education to provide educational services to deaf or hearing-impaired Iowa students from preschool through age 21. The school is located in Council Bluffs.

8 21 24. IOWA EDUCATIONAL SERVICES FOR THE BLIND AND VISUALLY
 8 22 IMPAIRED PROGRAM
 8 23 For salaries, support, maintenance, and miscellaneous
 8 24 purposes, and for not more than the following full-time
 8 25 equivalent positions:
 8 26 \$ 5,012,169
 8 27 FTEs 56.00

General Fund appropriation to the Iowa Educational Services for the Blind and Visually Impaired (IESBVI).

DETAIL: This is an increase of \$98,278 and no change in FTE positions compared to estimated net FY 2025. The funding provides for a 2.00% increase. The IESBVI operates under the direction of the Department of Education. The IESBVI collaborates with the Department for the Blind and AEA's to provide a wide variety of services to visually impaired or blind Iowans and their educators. The Iowa School for the Deaf and the IESBVI share a director.

8 28 25. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS
 8 29 (STEM) COLLABORATIVE INITIATIVE
 8 30 For purposes of the science, technology, engineering,
 8 31 and mathematics (STEM) collaborative initiative established
 8 32 pursuant to section 256.111, and for not more than the
 8 33 following full-time equivalent positions:
 8 34 \$ 6,354,848
 8 35 FTEs 5.00

General Fund appropriation to the Innovation Division of the Department of Education for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The Iowa Mathematics and Science Education Partnership (IMSEP) is the program arm of the Governor's STEM Advisory Council as well as an interuniversity STEM initiative headquartered at the Innovation Division. Core programs include I-Teach

	<p>Mathematics and Science Teacher Recruitment Program; Project Lead the Way expansion; Real-World Externships for Teachers; and statewide professional development, outreach, and learner enrichment.</p>
<p>9 1 a. Except as otherwise provided in this subsection, the 9 2 moneys appropriated in this subsection shall be expended for 9 3 salaries, staffing, institutional support, activities directly 9 4 related to recruitment of kindergarten through grade 12 9 5 mathematics and science teachers, and for ongoing mathematics 9 6 and science programming for students enrolled in kindergarten 9 7 through grade 12.</p>	<p>Specifies that the use of the appropriation is for the STEM Collaborative Initiative, including activities directly related to the recruitment of kindergarten through grade 12 mathematics and science teachers and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.</p>
<p>9 8 b. The department shall work with the community colleges to 9 9 develop STEM professional development programs for community 9 10 college instructors and STEM curriculum development.</p>	<p>Requires the Department of Education to work with community colleges to develop programs for community college instructors and develop STEM curricula.</p>
<p>9 11 c. From the moneys appropriated in this subsection, not less 9 12 than \$500,000 shall be used to provide technology education 9 13 opportunities to high school, career academy, and community 9 14 college students through a public-private partnership, as 9 15 well as opportunities for students and faculties at these 9 16 institutions to secure broad-based information technology 9 17 certification. The partnership shall provide all of the 9 18 following: 9 19 (1) A research-based curriculum. 9 20 (2) Online access to the curriculum. 9 21 (3) Instructional software for classroom and student use. 9 22 (4) Certification of skills and competencies in a broad base 9 23 of information technology-related skill areas. 9 24 (5) Professional development for teachers. 9 25 (6) Deployment and program support, including but not 9 26 limited to integration with current curriculum standards.</p>	<p>Requires that at least \$500,000 of the General Fund appropriation for the STEM Collaborative Initiative be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.</p>
<p>9 27 d. Notwithstanding section 8.33, of the moneys appropriated 9 28 in this subsection that remain unencumbered or unobligated at 9 29 the close of the fiscal year, an amount equivalent to not more 9 30 than 5 percent of the amount appropriated in this subsection 9 31 shall not revert but shall remain available for expenditure for 9 32 summer programs for students until the close of the succeeding</p>	<p>CODE: Allows up to 5.00% (\$317,742) of the funds appropriated for the STEM Collaborative Initiative for FY 2026 from the General Fund to remain available for expenditure in FY 2027.</p>

9 33	fiscal year.	
9 34	26. THERAPEUTIC CLASSROOM INCENTIVE FUND	General Fund appropriation to the Department of Education for
9 35	For deposit in the therapeutic classroom incentive fund	the Therapeutic Classroom Incentive Fund.
10 1	established pursuant to section 256.25:	
10 2	..... \$ 2,351,382	DETAIL: Maintains the current level of funding compared to
		estimated net FY 2025.
10 3	27. ONLINE STATE JOB POSTING SYSTEM	New General Fund appropriation of \$265,000 to the Department
10 4	For purposes of administering an online state job posting	of Education to administer an Online State Job Posting System.
10 5	system that allows the department of education, school	
10 6	districts, charter schools, area education agencies, and	DETAIL: Allows the Department of Education, school districts,
10 7	accredited nonpublic schools to post job openings on an	charter schools, AEAs, and accredited nonpublic schools to post
10 8	internet site:	job openings on the System.
10 9	..... \$ 265,000	
10 10	28. LEAD-K PROGRAM	General Fund appropriation to the Department of Education for
10 11	For purposes of developing guidelines for a comprehensive	the Language Equality and Acquisition for Deaf Kids (LEAD-K)
10 12	family support mentoring program that meets the language and	Program.
10 13	communication needs of families pursuant to section 256.106:	
10 14	..... \$ 200,000	DETAIL: Maintains the current level of funding compared to
		estimated net FY 2025. The Program provides assistance to
		deaf and hard-of-hearing children by coordinating, developing,
		and disseminating resources for use by parents or guardians
		pursuant to Iowa Code section 256.106 .
10 15	29. DIVISION OF SPECIAL EDUCATION	General Fund appropriation of \$5,000,000 and 60.00 FTE
10 16	For general supervision, oversight, compliance, employee	positions for a Division of Special Education under the
10 17	salaries, support, maintenance, and miscellaneous purposes	Department of Education.
10 18	within the area education agency regions and the department	
10 19	of education main office, and for not more than the following	DETAIL: This is a decrease of \$5,000,000 and maintains the
10 20	full-time equivalent positions:	current level of FTE positions compared to estimated net FY
10 21	..... \$ 5,000,000	2025. The Division of Special Education oversees special
10 22	..... FTEs 60.00	education services provided by the AEAs and throughout the
		State.

NOTE: [Senate File 660](#) (Sports Wagering Receipts Bill)

appropriates \$5,000,000 from the Sports Wagering Receipts Fund for the Division of Special Education.

10 23 30. PROFESSIONAL DEVELOPMENT
 10 24 For purposes of providing required professional development
 10 25 to public and nonpublic schools:
 10 26 \$ 2,176,458

General Fund appropriation of \$2,176,458 to the Department of Education for professional development.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025.

10 27 31. COLLEGE STUDENT AID COMMISSION
 10 28 a. ADMINISTRATION
 10 29 For general administration salaries, support, maintenance,
 10 30 and miscellaneous purposes, and for the administration of the
 10 31 future ready Iowa skilled workforce last-dollar scholarship
 10 32 program in accordance with section 256.228, including salaries,
 10 33 support, maintenance, and miscellaneous purposes related to the
 10 34 future ready Iowa skilled workforce last-dollar scholarship
 10 35 program, and for not more than the following full-time
 11 1 equivalent positions:
 11 2 \$ 591,533
 11 3 FTEs 4.95

General Fund appropriation to the Department of Education for College Student Aid Commission administration.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Operating Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

11 4 b. National guard service scholarship program
 11 5 For purposes of providing national guard service
 11 6 scholarships under the program established in section 256.210:
 11 7 \$ 6,600,000

General Fund appropriation to the Department of Education for the College Student Aid Commission National Guard Service Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025.

The National Guard Service Scholarship, previously known as the National Guard Educational Assistance Program, provides scholarships to National Guard members attending eligible Iowa colleges and universities, including community colleges. The maximum award cannot exceed the average resident tuition rate established for the Regents universities. Each year, the Guard determines what percentage of tuition will be reimbursed based on the available funding and the anticipated number of applications. Awardees are limited to receiving total assistance

under the Program for up to 120.00 semester credit hours of undergraduate study or the equivalent. An additional 10.00 semester hours of undergraduate study are available for those pursuing a degree that qualifies for the federal Edith Nourse Rogers STEM Scholarship.

11 8 c. All Iowa opportunity scholarship program
 11 9 (1) For purposes of the all Iowa opportunity scholarship
 11 10 program established pursuant to section 256.212:
 11 11 \$ 3,229,468

General Fund appropriation to the Department of Education for the College Student Aid Commission All Iowa Opportunity Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The FY 2026 appropriation is sufficient to fund all applicants who fall under the Program's first priority for foster care students, the second priority for surviving children of public safety officers killed in the line of duty, the third priority for renewal applicants not in the first two priorities, and to fund a portion of applicants in the fourth priority for alternative high school students. To be eligible for the All Iowa Opportunity Scholarship, applicants must meet the following requirements:

- The applicant must be an Iowa resident who begins initial enrollment at an eligible Iowa college or university within two academic years of graduating from high school or receipt of a high school equivalency diploma and remains enrolled continuously from year to year.
- The applicant must be enrolled in at least three semester hours (or the trimester or quarter equivalent) in a program leading to an undergraduate degree.
- The applicant's Expected Family Contribution (EFC) on the Free Application for Federal Student Aid (FAFSA) must fall below the eligibility level determined annually by the College Student Aid Commission.

11 12 (2) For the fiscal year beginning July 1, 2025, if the
 11 13 moneys appropriated in this lettered paragraph exceed \$500,000,
 11 14 "eligible institution" as defined in section 256.212 shall,
 11 15 during the fiscal year beginning July 1, 2025, include

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2026 exceeds \$500,000.

11 16 accredited private institutions as defined in section 256.183.

DETAIL: The FY 2026 appropriation is \$3,229,468 and exceeds the \$500,000 appropriation requirement. Therefore, private colleges and universities that are eligible for the Iowa Tuition Grant Program are permitted to be included in the All Iowa Opportunity Scholarship Program.

11 17 d. Teach Iowa scholar program
11 18 For purposes of the teach Iowa scholar program established
11 19 pursuant to section 256.218:
11 20 \$ 948,715

General Fund appropriation to the Department of Education for the College Student Aid Commission Teach Iowa Scholar Program.

DETAIL: This is an increase of \$298,715 compared to estimated net FY 2025.

The Teach Iowa Scholar Program offers an income bonus or student loan repayment to recent graduates of postsecondary teacher preparation programs who teach in eligible teaching fields at a school district or AEA for up to five years. Eligible teaching fields are designated annually as shortage areas by the Department of Education. To be eligible, teachers must graduate in the top 25.00% of their class within the teacher preparation program and must secure full-time employment for the coming school year. The employment can be at either a local school district or an AEA but must be in a designated teaching field.

11 21 e. Rural veterinarian loan repayment program
11 22 For purposes of the rural veterinarian loan repayment
11 23 program established pursuant to section 256.226:
11 24 \$ 700,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Rural Veterinarian Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025.

The Rural Veterinarian Loan Repayment Program was created in [SF 2398](#) (Rural Veterinarian Loan Repayment Program Act) during the 2020 Legislative Session. The Program is administered by the College Student Aid Commission and

provides loan repayments for veterinarians who agree to practice in rural service commitment areas or veterinary shortage areas for at least four years. A rural service commitment area is defined as a city in Iowa with a population of less than 26,000 that is located more than 20 miles from a city with a population of 50,000 or more. The service commitment area must provide matching funding equivalent to 12.50% of the veterinarian's total eligible loan amount upon graduation. Veterinary shortage areas are identified and nominated by the State Veterinarian or recommended for designation in accordance with the federal [National Veterinary Medical Service Act](#) and published by the United States Department of Agriculture.

11 25 f. Future ready Iowa skilled workforce last-dollar
 11 26 scholarship program
 11 27 For deposit in the future ready Iowa skilled workforce
 11 28 last-dollar scholarship fund established pursuant to section
 11 29 256.228:
 11 30 \$ 23,927,005

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The average FY 2024 award was \$2,288 for 8,021 recipients.

The Last-Dollar Scholarship Program was created in 2018 in [HF 2458](#) (Future Ready Iowa Act) and first funded for FY 2020. The Program provides financial aid to students who attend community colleges or accredited private nonprofit institutions and enroll in programs of study that lead to a postsecondary credential, up to and including an associate degree, aligned with a high-demand job as designated by Iowa Workforce Development or a community college. The full amount of other State and federal nonrepayable student aid available to the student must be considered first, and that amount combined with the Last-Dollar Scholarship award cannot exceed the total of tuition and mandatory fees charged by the institution.

11 31 g. Future ready Iowa skilled workforce grant program
 11 32 For deposit in the future ready Iowa skilled workforce grant
 11 33 fund established pursuant to section 256.229:
 11 34 \$ 425,000

General Fund appropriation to the Department of Education for the College Student Aid Commission Future Ready Iowa Skilled Workforce Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges or virtual institutions.

11 35 h. Iowa workforce grant and incentive program
 12 1 For deposit in the Iowa workforce grant and incentive
 12 2 program fund created in section 256.230:
 12 3 \$ 6,500,000

General Fund appropriation to the Department of Education for the Iowa Workforce Grant and Incentive Program Fund.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025.

12 4 i. Health care professional incentive program
 12 5 For deposit in the health care professional incentive
 12 6 program fund created in section 256.222, if enacted in 2025
 12 7 Iowa Acts, Senate File 618, 2025 Iowa Acts, House File 972, or
 12 8 any successor legislation:
 12 9 \$ 7,985,911

New General Fund appropriation of \$7,985,911 for the Health Care Professional Incentive Program Fund under the Department of Education.

DETAIL: This appropriation is contingent upon the enactment of 2025 Iowa Acts, [House File 972](#) (Rural Health Care Bill). This is a new appropriation for FY 2026. Four loan repayment programs under the DE and one program under the HHS will be discontinued and funds totaling \$4,364,906 will be redirected toward the new program. These discontinued programs include the following:

- \$500,973 for the Health Care Professional Recruitment Program.
- \$2,629,933 for the Rural Iowa Primary Care Loan Repayment Program.
- \$500,000 for the Health Care-Related Loan Program.
- \$520,000 for the Mental Health Practitioner Loan Repayment Program.

- \$214,000 for the Rural and Community Health Loan Repayment Program.

NOTE: House File 972 passed the General Assembly on May 13, 2025.

12 10 Sec. 3. IOWA SKILLED WORKER AND JOB CREATION FUND
 12 11 APPROPRIATIONS. There is appropriated from the Iowa skilled
 12 12 worker and job creation fund created in section 8.57J to the
 12 13 department of education for the fiscal year beginning July
 12 14 1, 2025, and ending June 30, 2026, the following amounts, or
 12 15 so much thereof as is necessary, to be used for the purposes
 12 16 designated:

Skilled Workforce and Job Creation Fund appropriations to the Department of Education.

12 17 1. For purposes of providing skilled workforce shortage
 12 18 tuition grants in accordance with section 256.227:
 12 19 \$ 5,000,000

Skilled Worker and Job Creation Fund appropriation for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least 3 credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

12 20 2. For deposit in the workforce training and economic
 12 21 development funds created pursuant to section 260C.18A:
 12 22 \$ 15,100,000

Skilled Worker and Job Creation Fund appropriation for the workforce training and economic development funds at community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing; information technology and insurance; alternative and

	<p>renewable energy; and life sciences, including biotechnology, health care technology, and nursing care technology.</p>
<p>12 23 From the moneys appropriated in this subsection, not 12 24 more than \$100,000 shall be used by the department for 12 25 administration of the workforce training and economic 12 26 development funds created pursuant to section 260C.18A.</p>	<p>Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the workforce training and economic development funds at community colleges.</p>
<p>12 27 3. For capital projects at community colleges that meet the 12 28 definition of the term “vertical infrastructure” in section 12 29 8.57, subsection 3, paragraph “c”:</p>	<p>Skilled Worker and Job Creation Fund appropriation for vertical infrastructure projects at community colleges.</p>
<p>12 30 \$ 6,000,000</p>	<p>DETAIL: Maintains the current level of funding compared to estimated net FY 2025. A portion of this funding may be used for the Accelerated Career Education (ACE) Program capital projects, which is funded in large part through job credits from withholding taxes under agreements among the colleges, the Department of Revenue, and employers.</p>
<p>12 31 Moneys appropriated in this subsection shall be disbursed 12 32 pursuant to section 260G.6, subsection 3. Projects that 12 33 qualify for moneys appropriated in this subsection must include 12 34 at least one of the following: 12 35 a. Accelerated career education program capital projects. 13 1 b. Major renovations and major repair needs, including 13 2 health, life, and fire safety needs, including compliance with 13 3 the federal Americans with Disabilities Act.</p>	<p>Requires that the funds appropriated for vertical infrastructure at community colleges be allocated equally among the 15 community colleges. Specifies that qualifying projects must include at least one of the following:</p> <ul style="list-style-type: none"> • ACE Program capital projects • Major renovations and repairs to comply with the federal Americans with Disabilities Act (ADA)
<p>13 4 4. For deposit in the pathways for academic career and 13 5 employment fund established pursuant to section 260H.2: 13 6 \$ 4,800,000</p>	<p>Skilled Worker and Job Creation Fund appropriation for the Pathways for Academic Career and Employment (PACE) Program.</p>
	<p>DETAIL: This is a decrease of \$200,000 compared to estimated net FY 2025 due to the statutory elimination of the requirement for the Department of Education to implement regional industry sector partnerships. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce</p>

			<p>Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.</p>
13 7	5.	For deposit in the gap tuition assistance fund	<p>Skilled Worker and Job Creation Fund appropriation for the Gap Tuition Assistance Program.</p> <p>DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.</p>
13 8		established pursuant to section 260I.2:	
13 9		..... \$ 2,000,000
13 10	6.	For support costs associated with administering a	<p>Skilled Worker and Job Creation Fund appropriation for administration of a Workforce Preparation Outcome Reporting System.</p> <p>DETAIL: This is a decrease of \$125,000 compared to estimated net FY 2025. House File 1040 (Economic Development Appropriations Bill) includes a new appropriation to Iowa Workforce Development for \$125,000 to support the collection and reporting of data for the system. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.</p>
13 11		workforce preparation outcome reporting system for the purpose	
13 12		of collecting and reporting data relating to the educational	
13 13		and employment outcomes of workforce preparation programs	
13 14		receiving moneys pursuant to this section:	
13 15		..... \$ 75,000
13 16	7.	For STEM best:	<p>Skilled Worker and Job Creation Fund appropriation for the Future Ready Iowa STEM Best Program.</p> <p>DETAIL: Maintains the current funding level compared to estimated net FY 2025.</p>
13 17		..... \$ 700,000

	<p>The STEM Best Program seeks to bridge cultures between businesses and schools through education programs in the fields of manufacturing, information technology, bioscience, finance, and more while focusing on business applications. The Program was created in 2012 Iowa Acts, chapter 1132 (FY 2013 Education Appropriations Act).</p>
<p>13 18 Notwithstanding section 8.33, moneys appropriated in this 13 19 section that remain unencumbered or unobligated at the close of 13 20 the fiscal year shall not revert but shall remain available for 13 21 expenditure for the purposes designated until the close of the 13 22 succeeding fiscal year.</p>	<p>CODE: Allows unencumbered or unobligated funds appropriated from the Skilled Worker and Job Creation Fund for FY 2026 in this Division to remain available for expenditure in FY 2027.</p>
<p>13 23 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section 13 24 256.204, the moneys deposited in the chiropractic loan 13 25 revolving fund created pursuant to section 256.204 for the 13 26 fiscal year beginning July 1, 2025, and ending June 30, 2026, 13 27 may be used for purposes of the chiropractic loan forgiveness 13 28 program established in section 256.205.</p>	<p>Permits the funds in the Chiropractic Loan Revolving Fund for FY 2026 to be used for the Chiropractic Loan Forgiveness Program.</p>
<p>13 29 Sec. 5. PRESCRIPTION DRUG COSTS. The department of 13 30 administrative services shall pay the Iowa school for the deaf 13 31 and the Iowa educational services for the blind and visually 13 32 impaired program the moneys collected from the counties during 13 33 the fiscal year beginning July 1, 2025, for expenses relating 13 34 to prescription drug costs for students attending the Iowa 13 35 school for the deaf and the Iowa educational services for the 14 1 blind and visually impaired program.</p>	<p>Requires the Department of Administrative Services to pay to the special schools the funds collected from the counties for prescription drug expenses for students attending the special schools.</p>
<p>14 2 DIVISION III 14 3 FY 2025-2026 APPROPRIATIONS — STATE BOARD OF REGENTS</p>	
<p>14 4 Sec. 6. GENERAL FUND APPROPRIATIONS. There is appropriated 14 5 from the general fund of the state to the state board of 14 6 regents for the fiscal year beginning July 1, 2025, and ending 14 7 June 30, 2026, the following amounts, or so much thereof as is 14 8 necessary, to be used for the purposes designated:</p>	
<p>14 9 1. OFFICE OF STATE BOARD OF REGENTS</p>	<p>General Fund appropriations to the Board of Regents.</p>

14 10 a. For salaries, support, maintenance, and miscellaneous
 14 11 purposes, and for not more than the following full-time
 14 12 equivalent positions:
 14 13 \$ 764,642
 14 14 FTEs 2.48

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. Created by the Iowa General Assembly in 1909, the Board of Regents is a group of nine citizens appointed to govern the three State universities. The Board governs through policymaking, coordination, and oversight, as provided by law.

14 15 For the fiscal year beginning July 1, 2025, and ending June
 14 16 30, 2026, the state board of regents shall submit a quarterly
 14 17 financial report to the general assembly in a format agreed
 14 18 upon by the state board of regents office and the legislative
 14 19 services agency. The report submitted for the quarter ending
 14 20 December 31, 2025, shall include the five-year graduation rates
 14 21 for the regents universities.

Requires quarterly financial reports from the Board of Regents to be submitted to the General Assembly and the Legislative Services Agency (LSA). The second quarter report for FY 2026 must include the five-year graduation rates for Regents universities.

14 22 b. For distribution to the western Iowa regents resource
 14 23 center:
 14 24 \$ 268,297

General Fund appropriation to the Board of Regents for the Western Iowa Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. Through the Western Iowa Regents Resource Centers, the Regents universities partner with community colleges to provide access to credit courses, the opportunity to complete degree programs, and access to information regarding admission or transfer to the universities. The locations of the five centers are:

- Iowa Western Community College in Council Bluffs
- Iowa Western Community College in Harlan
- Southwestern Community College in Creston
- Northwest Iowa Community College in Sheldon
- Western Iowa Tech Community College in Sioux City

14 25 c. For the fiscal year beginning July 1, 2025, and ending
 14 26 June 30, 2026, the state board of regents and the institutions
 14 27 of higher learning governed by the state board of regents
 14 28 shall not reduce moneys budgeted for the fiscal year for the
 14 29 institutions' police departments.

Prohibits the Board of Regents and the Regents universities from reducing moneys budgeted for FY 2026 for the institutions' police departments.

14 30 d. For allocation in equal parts by the state board of
 14 31 regents to the state university of iowa, the iowa state
 14 32 university of science and technology, and the university
 14 33 of northern iowa to support the John Pappajohn centers for
 14 34 entrepreneurship:
 14 35 \$ 125,000

General Fund appropriation to the Board of Regents for distribution to the Regent universities' John Pappajohn Centers for Entrepreneurship (JPECs).

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. The Board of Regents is to distribute these funds equally to the Regents universities. The appropriation will be equally allocated to the UI, ISU, and UNI to support the JPECs.

15 1 The moneys appropriated in this lettered paragraph shall be
 15 2 used to supplement, not supplant, any other funding received by
 15 3 the John Pappajohn centers for entrepreneurship.

Funds provided to the JPECs are required to supplement, not supplant, other funding received by the JPECs.

15 4 2. STATE UNIVERSITY OF IOWA

15 5 a. General university
 15 6 For salaries, support, maintenance, equipment, financial
 15 7 aid, and miscellaneous purposes, and for not more than the
 15 8 following full-time equivalent positions:
 15 9 \$223,496,355
 15 10 FTEs 5,058.55

General Fund appropriation to the UI for the general education budget.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The UI was established in 1847 and is a major national research university. The University offers more than 100 areas for both undergraduate and graduate study that range across the arts, sciences, and humanities, and it offers 7 professional degrees. The areas of study are organized into 11 colleges: Liberal Arts and Sciences, Education, Engineering, Law, Nursing, Pharmacy, Dentistry, Public Health, the Henry B. Tippie College of Business, the Roy J. and Lucille A. Carver College of Medicine, and the Graduate College.

15 11 b. Oakdale campus
 15 12 For salaries, support, maintenance, and miscellaneous
 15 13 purposes, and for not more than the following full-time
 15 14 equivalent positions:
 15 15 \$ 2,103,819
 15 16 FTEs 38.25

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. Established in 1989 as the Oakdale Research Park, the UI Research Park leases building sites and space to growing technology companies that require a sustained relationship with the UI. The Research Park offers collaborative opportunities and access to the UI's research resources, including a business incubator; research facilities; and a faculty of scientists, physicians, and engineers.

15 17 c. State hygienic laboratory
 15 18 For salaries, support, maintenance, and miscellaneous
 15 19 purposes, and for not more than the following full-time
 15 20 equivalent positions:
 15 21 \$ 4,822,610
 15 22 FTEs 102.50

General Fund appropriation to the UI for the State Hygienic Laboratory.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. Established in 1904, the State Hygienic Laboratory serves all of Iowa's 99 counties through disease detection, environmental monitoring, and newborn and maternal screening. The main facilities are headquartered on the UI Research Park campus in Coralville. Additional testing facilities are part of the Iowa Laboratory Facilities in Ankeny.

15 23 d. Family practice program
 15 24 For allocation by the dean of the college of medicine, with
 15 25 approval of the advisory board, to qualified participants
 15 26 to carry out the provisions of chapter 148D for the family
 15 27 practice residency education program, including salaries
 15 28 and support, and for not more than the following full-time
 15 29 equivalent positions:
 15 30 \$ 2,220,598
 15 31 FTEs 2.71

General Fund appropriation to the UI for the Family Practice Residency Education Program.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The Family Practice Residency Education Program provides financial, educational, and technical support to a network of eight community-based residencies that train physicians in the specialty of family practice. The residencies are dispersed into regions of the State to help improve the geographic distribution of family practice graduates and physicians in general. The

training programs are located in Cedar Rapids, Davenport, Des Moines, Iowa City, Mason City, Sioux City, and Waterloo.

15 32 e. Child health care services
 15 33 For specialized child health care services, including
 15 34 childhood cancer diagnostic and treatment network programs,
 15 35 rural comprehensive care for hemophilia patients, and the
 16 1 Iowa high-risk infant follow-up program, including salaries
 16 2 and support, and for not more than the following full-time
 16 3 equivalent positions:
 16 4 \$ 634,502
 16 5 FTEs 4.16

General Fund appropriation to the UI for Specialized Child Health Care Services (CHSC).

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The CHSC serves children and youth, from birth through 21 years of age, who live in Iowa and have a chronic condition (physical, developmental, behavioral, or emotional) or are at increased risk for a chronic condition and also have a need for special services. The CHSC facilitates the development of family-centered, community-based, coordinated systems of care. The CHSC is funded partially by the federal Title V Maternal and Child Health Block Grant, in addition to funding provided by the HHS, the Iowa Department of Education, and other community partners. The CHSC is administered by the Department of Pediatrics at the UI.

16 6 f. Statewide cancer registry
 16 7 For the statewide cancer registry, and for not more than the
 16 8 following full-time equivalent positions:
 16 9 \$ 143,410
 16 10 FTEs 2.10

General Fund appropriation to the UI for the Statewide Cancer Registry.

DETAIL: Maintains the current level of funding and no change FTE positions compared to estimated net FY 2025. The State Health Registry of Iowa (SHRI) is a population-based cancer registry that has served the State of Iowa since 1973. The Registry has been funded, in whole or in part, with federal funds from the National Cancer Institute, which is part of the National Institutes of Health in the U.S. Department of Health and Human Services, in addition to funds from the State of Iowa and the UI.

16 11 g. Substance abuse consortium
 16 12 For distribution to the Iowa consortium for substance abuse
 16 13 research and evaluation, and for not more than the following
 16 14 full-time equivalent positions:

General Fund appropriation to the UI for the Consortium for Substance Abuse Research and Evaluation.

DETAIL: Maintains the current level of funding and no change in

PG LN	GA:91 SF647	Explanation
16 15	..... \$ 53,427	FTE positions compared to estimated net FY 2025. The Iowa Consortium for Substance Abuse Research and Evaluation is an alliance committed to strengthening substance abuse prevention and intervention activities through collaborative research. The Consortium coordinates research and knowledge transfer among researchers, assists professionals in the field, and informs public policymakers in the area of substance abuse. The Consortium's Advisory Board includes representatives from the three Regents universities, the HHS, the Department of Corrections, the Governor's Office of Drug Control Policy, and local substance abuse service agencies.
16 16	..... FTEs .99	
16 17	h. Center for biocatalysis	General Fund appropriation to the UI for the Center for Biocatalysis.
16 18	For the center for biocatalysis, and for not more than the	
16 19	following full-time equivalent positions:	DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The Center's goal is to reshape the agricultural, chemical, nutritional, and pharmaceutical industries by combining the intellectual talents of top scientific faculty with the practical delivery of new technologies. Confidential collaborations with clients enable the laboratory to produce products and develop processes for industry, government, and academia.
16 20	..... \$ 696,342	
16 21	..... FTEs 6.28	
16 22	i. Primary health care initiative	General Fund appropriation to the UI for the Primary Health Care Initiative.
16 23	For the primary health care initiative in the college	
16 24	of medicine, and for not more than the following full-time	DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The Initiative supports operational programs that educate and train future health professionals and helps efforts to recruit, place, retain, and track today's workforce. The Initiative funds four programs that form a foundation for the primary care workforce efforts of the UI Health Sciences Center. The programs are:
16 25	equivalent positions:	
16 26	..... \$ 624,374	
16 27	..... FTEs 6.22	<ul style="list-style-type: none"> • The Rural Physician Support Program • The Iowa Health Professions Inventory

- The Department of Family Medicine Predoctoral Teaching Program
- The Regional Medical Education Center Grant Program

16 28 From the moneys appropriated in this lettered paragraph,
 16 29 \$254,889 shall be allocated to the department of family
 16 30 practice at the state university of Iowa college of medicine
 16 31 for family practice faculty and support staff.

Allocates \$254,889 of the Primary Health Care Initiative appropriation to the Department of Family Medicine at the UI College of Medicine.

DETAIL: This is no change in funding compared to the FY 2025 allocation.

16 32 j. Birth defects registry
 16 33 For the birth defects registry, and for not more than the
 16 34 following full-time equivalent positions:
 16 35 \$ 36,839
 17 1 FTEs .38

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The Iowa Registry for Congenital and Inherited Disorders (IRCID) was established in 1983 through the joint efforts of the UI and the HHS. The IRCID is located within the College of Public Health at the UI. The IRCID conducts active surveillance to identify information about congenital and inherited disorders experienced by Iowa residents.

17 2 k. Larned A. Waterman Iowa nonprofit resource center
 17 3 For the Larned A. Waterman Iowa nonprofit resource center,
 17 4 and for not more than the following full-time equivalent
 17 5 positions:
 17 6 \$ 156,389
 17 7 FTEs 2.75

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The Resource Center strives to help Iowa's charitable nonprofit organizations become more effective in building their communities by offering useful information, training, and assistance from across the UI.

17 8 l. Iowa online advanced placement academy science,
 17 9 technology, engineering, and mathematics initiative
 17 10 For the Iowa online advanced placement academy science,

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy (IOAPA).

17 11 technology, engineering, and mathematics initiative established
 17 12 pursuant to section 263.8A:
 17 13 \$ 463,616

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. Established in 2011, the IOAPA within the UI Belin-Blank Center for Gifted Education brings Advanced Placement (AP) and advanced learning opportunities to all high schools in Iowa. The Academy provides Iowa students the opportunity to enroll in online AP coursework through Apex Learning without paying the course fee.

17 14 m. Iowa flood center
 17 15 For the Iowa flood center for use by the university's college
 17 16 of engineering pursuant to section 466C.1:
 17 17 \$ 1,205,593

General Fund appropriation to the UI for the Iowa Flood Center.

 DETAIL : Maintains the current level of funding compared to estimated net FY 2025. The Center is actively engaged in flood projects in several Iowa communities and employs graduate and undergraduate students participating in flood-related research. Center researchers:

- Have designed a cost-efficient sensor network to better monitor stream flow in the State.
- Have developed a library of flood-inundation maps for several Iowa communities.
- Are working on a project to develop new floodplain maps.

17 18 n. College of nursing
 17 19 For employing additional instructors in the college of
 17 20 nursing to increase the number of students who graduate from
 17 21 the college of nursing:
 17 22 \$ 2,800,000

General Fund appropriation to the UI for the purpose of supporting the UI College of Nursing.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. This appropriation is used to employ additional instructors to increase the number of graduates from the College of Nursing.

17 23 o. Iowa cancer assessment and intervention plan
 17 24 For purposes of developing an Iowa cancer assessment and
 17 25 intervention plan, under the direction of and on behalf of
 17 26 the department of health and human services, pursuant to
 17 27 an agreement between the state university of Iowa and the
 17 28 department of health and human services:

New General Fund appropriation of \$1,000,000 for the development of an Iowa Cancer Assessment and Intervention Plan under the direction of the HHS.

DETAIL: The HHS will collaborate with the UI in conducting the

17 29 \$ 1,000,000
 17 30 The Iowa cancer assessment and intervention plan must
 17 31 include a thorough analysis of the potential causes of Iowa's
 17 32 high incidence of cancer in order to guide the department of
 17 33 health and human services in developing targeted policies,
 17 34 enhancing prevention and screening programs, raising public
 17 35 awareness, and integrating evidence-based findings into
 18 1 existing initiatives. The state university of Iowa's
 18 2 expenditure of moneys appropriated in this lettered paragraph
 18 3 is contingent upon the state university of Iowa complying with
 18 4 the terms, conditions, and prescribed deliverables in the
 18 5 agreement between the university and the department of health
 18 6 and human services.

Iowa Cancer Assessment and Intervention Plan. The Plan will include a thorough analysis of potential causes of Iowa's high incidence of cancer to guide the HHS in developing targeted policies, enhancing prevention and screening programs, raising public awareness, and integrating evidence-based findings into existing initiatives. The UI's expenditure of the \$1,000,000 is contingent upon the University complying with the terms, conditions, and prescribed deliverables in the agreement between the University and the HHS.

18 7 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

18 8 a. General university
 18 9 For salaries, support, maintenance, equipment, financial
 18 10 aid, and miscellaneous purposes, and for not more than the
 18 11 following full-time equivalent positions:
 18 12 \$178,445,037
 18 13 FTEs 3,647.42

General Fund appropriation to ISU for the general education budget.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The University was established as the Iowa Agricultural College and Model Farm in 1858 and became a land-grant university in 1864. As a land-grant institution, ISU focuses on the ideals that higher education should be accessible to all and that the University should teach liberal arts and practical subjects. The University offers more than 300 degree programs at the bachelor's, master's, doctoral, and professional levels. These degrees are offered through eight colleges: Agriculture and Life Sciences, Business, Design, Engineering, the Graduate College, Human Sciences, Liberal Arts and Sciences, and Veterinary Medicine.

18 14 b. Agricultural experiment station
 18 15 For the agricultural experiment station salaries, support,
 18 16 maintenance, and miscellaneous purposes, and for not more than
 18 17 the following full-time equivalent positions:
 18 18 \$ 30,462,535
 18 19 FTEs 185.63

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: An increase of \$1,000,000 and 5.00 FTE positions compared to estimated net FY 2025. The Experiment Station fulfills a congressional charge for land-grant universities to

develop organizations to advance science for the citizens of their states. The increased funding will be directed towards three areas:

- Agricultural Workforce, Processing and Entrepreneurship
- Production-Focused Digital and Precision Livestock and Crops
- Agricultural Economics and Policy

18 20 c. Cooperative extension service in agriculture and home
 18 21 economics
 18 22 For the cooperative extension service in agriculture
 18 23 and home economics salaries, support, maintenance, and
 18 24 miscellaneous purposes, and for not more than the following
 18 25 full-time equivalent positions:
 18 26 \$ 18,157,366
 18 27 FTEs 240.41

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The Service helps ISU fulfill its land-grant mission by engaging citizens through research-based educational programs and by extending the resources of ISU across Iowa.

18 28 d. Preparing Iowa's future ready workforce and fostering
 18 29 innovation
 18 30 For purposes of addressing the state's workforce needs in
 18 31 the areas of science, technology, engineering, and mathematics
 18 32 by expanding degree and certificate programs in the areas of
 18 33 artificial intelligence, cybersecurity, computer science,
 18 34 computer engineering, data science, software engineering, and
 18 35 other high-demand areas related to technology, and fostering
 19 1 innovation in the areas of digital agriculture, manufacturing,
 19 2 water quality, vaccine delivery technologies, and biosciences:
 19 3 \$ 2,800,000

General Fund appropriation to the ISU for the purpose of supporting the State's workforce needs in STEM.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. This appropriation is used to expand the number of degree and certificate programs in the areas of artificial intelligence, cybersecurity, computer science, computer engineering, data science, software engineering, and other high-demand areas related to technology and foster innovation in the areas of digital agriculture, manufacturing, water quality, vaccine delivery technologies, and biosciences.

19 4 4. UNIVERSITY OF NORTHERN IOWA

19 5 a. General university
 19 6 For salaries, support, maintenance, equipment, financial
 19 7 aid, and miscellaneous purposes, and for not more than the
 19 8 following full-time equivalent positions:
 19 9 \$101,894,146

General Fund appropriation to the UNI for the general education budget.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The UNI

PG LN

GA:91 SF647

Explanation

19 10 FTEs 1,250.28

was formed as a normal school, a college for teacher preparation, and held its first class in 1876. The University offers more than 120 majors offered by 40 departments. The departments are organized into six colleges: Business Administration, Education, Humanities and Fine Arts, Natural Sciences, Social and Behavioral Sciences, and the Graduate College.

19 11 b. Real estate education program
19 12 For purposes of the real estate education program, and for
19 13 not more than the following full-time equivalent positions:
19 14 \$ 123,523
19 15 FTEs .86

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2025. The UNI Real Estate Education Program is the only such program in Iowa leading to a bachelor's degree and the second undergraduate program in the nation to be approved by The Appraisal Foundation's Appraiser Qualifications Board. Graduates are able to satisfy 267.00 of 300.00 credit hours needed for the Certified General Appraiser license. State funding of the Program supports salaries to retain faculty that are in high demand.

19 16 c. Educators for Iowa
19 17 For purposes of recruiting additional students to
19 18 participate in educational opportunities that lead to teacher
19 19 licensure:
19 20 \$ 1,500,000

General Fund appropriation to the UNI for recruiting teacher candidates.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. This appropriation is used to recruit additional students to participate in educational opportunities that lead to teacher licensure.

19 21 d. Center for civic education
19 22 For purposes of establishing and operating a center for
19 23 civic education that promotes the values of free speech,
19 24 civic leadership, public service, and citizenship, and
19 25 that enhances civic education among students enrolled in
19 26 colleges and universities in this state, students enrolled
19 27 in prekindergarten through grade twelve in schools in this

New General Fund appropriation of \$1,000,000 for the creation of the Center for Civic Education at the the UNI.

DETAIL: This new Center is established at the UNI and is created in response to Recommendation 9 from the [BOR DEI Study Group Report and Recommendations](#) from November 2023.

19 28 state, teachers, and the public by developing and implementing
 19 29 effective civic learning strategies, encouraging respectful
 19 30 dialogue, and offering educational resources related to free
 19 31 speech and civic knowledge:
 19 32 \$ 1,000,000

19 33 e. In-state tuition for students who reside in contiguous
 19 34 states
 19 35 For purposes of classifying students who reside in
 20 1 contiguous states and who will enroll in the undergraduate
 20 2 program offered by the university of northern Iowa as residents
 20 3 of this state for purposes of undergraduate tuition and
 20 4 mandatory fees:
 20 5 \$ 1,500,000

New General Fund appropriation of \$1,500,000 for the purposes of funding In-State Tuition for students who reside in contiguous states at the UNI.

DETAIL: This new program will allow the UNI to offer students from states contiguous to Iowa the same rate of tuition and mandatory fees that are charged to resident students. The 2023-2024 academic year cost of tuition and fees at UNI was \$9,728 for Iowa residents and \$21,272 for nonresidents.

20 6 Sec. 7. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
 20 7 the fiscal year beginning July 1, 2025, and ending June 30,
 20 8 2026, the state board of regents may use notes, bonds, or
 20 9 other evidences of indebtedness issued under section 262.48 to
 20 10 finance projects that will result in energy cost savings in an
 20 11 amount that will cause the state board to recover the cost of
 20 12 the projects within an average of six years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

20 13 DIVISION IV
 20 14 STANDING APPROPRIATIONS

20 15 Sec. 8. AT-RISK CHILDREN. Notwithstanding the standing
 20 16 appropriation in section 279.51 for the fiscal year beginning
 20 17 July 1, 2025, and ending June 30, 2026, the amount appropriated
 20 18 from the general fund of the state to the department of
 20 19 education for programs for at-risk children under section
 20 20 279.51 shall not be more than \$10,524,389. The amount of any
 20 21 reduction in this section shall be prorated among the programs
 20 22 specified in section 279.51, subsection 1, paragraphs “a”, “b”,
 20 23 and “c”.

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section [279.51](#).

DETAIL: This is no change in funding compared to estimated net FY 2025. This makes inapplicable the General Fund standing appropriation of \$12,606,196 under Iowa Code section [279.51](#) and requires the Department of Education to prorate the FY 2026 appropriation among the specified programs.

20 24 Sec. 9. WORK-STUDY APPROPRIATION. Notwithstanding section
 20 25 256.209, for the fiscal year beginning July 1, 2025, and
 20 26 ending June 30, 2026, the amount appropriated from the general
 20 27 fund of the state to the college student aid commission of
 20 28 the department of education for the work-study program under
 20 29 section 256.209 shall be zero.

CODE: Suspends the standing appropriation for the College Work Study Program for FY 2026. The suspension is a continuation from FY 2025.

DETAIL: The standing appropriation is \$2,750,000.

20 30 Sec. 10. CONTINGENT EFFECTIVE DATE. The following takes
 20 31 effect July 1, 2025, if the portion of 2025 Iowa Acts, Senate
 20 32 File 445, or any successor legislation, that reduces the
 20 33 standing appropriation in section 279.51, subsection 1, is not
 20 34 enacted:
 20 35 The section of this division of this Act relating to the
 21 1 standing appropriation in section 279.51, subsection 1.

Establishes a contingent effective date of July 1, 2025, for the limit on the standing appropriation under Iowa Code section [279.51](#) for at-risk children if [SF 445](#) (Preschool, Approved Programs, Standards and Curricula Bill) or any other successor legislation is not enacted.

NOTE: Senate File 445 was not passed by the General Assembly; therefore, the effective date is July 1, 2025.

21 2 DIVISION V
 21 3 STATE PROGRAM ALLOCATION

21 4 Sec. 11. Section 284.13, subsection 1, paragraphs a, b, c,
 21 5 e, f, and g, Code 2025, are amended to read as follows:
 21 6 a. For the fiscal year beginning July 1, ~~2024~~ 2025, and
 21 7 ending June 30, ~~2025~~ 2026, to the department, the amount of
 21 8 five hundred eight thousand two hundred fifty dollars for the
 21 9 issuance of national board certification awards in accordance
 21 10 with section 256.44. Of the amount allocated under this
 21 11 paragraph, not less than eighty-five thousand dollars shall
 21 12 be used to administer the ambassador to education position in
 21 13 accordance with section 256.45.
 21 14 b. For the fiscal year beginning July 1, ~~2024~~ 2025, and
 21 15 ending June 30, ~~2025~~ 2026, up to seven hundred twenty-eight
 21 16 thousand two hundred sixteen dollars to the department for
 21 17 purposes of implementing the professional development program
 21 18 requirements of section 284.6, assistance in developing model
 21 19 evidence for teacher quality committees established pursuant to
 21 20 section 284.4, subsection 1, paragraph "b", and the evaluator
 21 21 training program in section 284.10. A portion of the funds
 21 22 allocated to the department for purposes of this paragraph may

CODE: Maintains the required allocations to the Student Achievement and Teacher Quality Program for FY 2026.

21 23 be used by the department for administrative purposes and for
21 24 not more than four full-time equivalent positions.

21 25 c. For the fiscal year beginning July 1, ~~2024~~ 2025,
21 26 and ending June 30, ~~2025~~ 2026, an amount up to one million
21 27 seventy-seven thousand eight hundred ten dollars to the
21 28 department for the establishment of teacher development
21 29 academies in accordance with section 284.6, subsection 10. A
21 30 portion of the funds allocated to the department for purposes
21 31 of this paragraph may be used for administrative purposes.

21 32 e. For the fiscal year beginning July 1, ~~2024~~ 2025, and
21 33 ending June 30, ~~2025~~ 2026, to the department an amount up to
21 34 fifty thousand dollars for purposes of the fine arts beginning
21 35 teacher mentoring program established under section 256.34.

22 1 f. For the fiscal year beginning July 1, ~~2024~~ 2025, and
22 2 ending June 30, ~~2025~~ 2026, to the department an amount up
22 3 to six hundred twenty-six thousand one hundred ninety-one
22 4 dollars shall be used by the department for a delivery system,
22 5 in collaboration with area education agencies, to assist in
22 6 implementing the career paths and leadership roles considered
22 7 pursuant to sections 284.15, 284.16, and 284.17, including but
22 8 not limited to planning grants to school districts and area
22 9 education agencies, technical assistance for the department,
22 10 technical assistance for districts and area education agencies,
22 11 training and staff development, and the contracting of external
22 12 expertise and services. In using moneys allocated for purposes
22 13 of this paragraph, the department shall give priority to school
22 14 districts with certified enrollments of fewer than six hundred
22 15 students. A portion of the moneys allocated annually to the
22 16 department for purposes of this paragraph may be used by the
22 17 department for administrative purposes and for not more than
22 18 five full-time equivalent positions.

22 19 g. For the fiscal year beginning July 1, ~~2025~~ 2026, and
22 20 for each subsequent fiscal year, to the department, ten
22 21 million dollars for purposes of implementing the supplemental
22 22 assistance for high-need schools provisions of section 284.11.
22 23 Annually, of the moneys allocated to the department for
22 24 purposes of this paragraph, up to one hundred thousand dollars
22 25 may be used by the department for administrative purposes and
22 26 for not more than one full-time equivalent position.

22 27 DIVISION VI
22 28 COURT REPORTER EQUIPMENT GRANT PROGRAM

22 29 Sec. 12. DEPARTMENT OF EDUCATION — COURT REPORTER
 22 30 EQUIPMENT GRANT PROGRAM. There is appropriated from the
 22 31 general fund of the state to the department of education for
 22 32 the fiscal year beginning July 1, 2025, and ending June 30,
 22 33 2026, the following amount, or so much thereof as is necessary,
 22 34 to be used for the purposes designated:
 22 35 For deposit in the court reporter equipment grant program
 23 1 fund created in section 256.231, as enacted by this division
 23 2 of this Act:
 23 3 \$ 50,000

New General Fund appropriation of \$50,000 to the Court Reporter Equipment Grant Program under the Department of Education.

DETAIL: The Program provides forgivable loans to 10 individuals pursuing careers as court reporters after working in a rural community for five years. The program was established in FY 2025 under 2024 Iowa Acts, [HF 2644](#) (Court Reporter Revolving Fund Act), under the Court Reporter Equipment Incentive Program and was previously appropriated to and administered by the Iowa Economic Development Authority (IEDA). The current program under the IEDA includes an additional \$50,000 in funding for the Student Grant Program to purchase court reporter equipment and software if the person is enrolled in a court reporter course at a school in Iowa.

23 4 Sec. 13. NEW SECTION 256.231 COURT REPORTER EQUIPMENT
 23 5 GRANT PROGRAM.
 23 6 1. A court reporter equipment grant program is established
 23 7 to be administered by the college student aid commission. A
 23 8 person is eligible to apply for a grant award under the program
 23 9 if the person is enrolled in a court reporter training program
 23 10 in this state.
 23 11 2. Each applicant for the court reporter equipment grant
 23 12 program shall, in accordance with the rules of the commission,
 23 13 complete and file an application for a grant award. The
 23 14 individual shall be responsible for the prompt submission of
 23 15 any information required by the commission.
 23 16 3. A recipient of a grant under the court reporter equipment
 23 17 grant program must use the moneys awarded by the college
 23 18 student aid commission for the purchase of court reporter
 23 19 equipment and software for the court reporter training program
 23 20 in which the recipient is participating.
 23 21 4. The college student aid commission shall do all of the
 23 22 following:
 23 23 a. Establish the evaluation criteria to be used in
 23 24 evaluating applications submitted under this section. The
 23 25 college student aid commission shall give priority to
 23 26 applicants who are doing court-related work.

CODE: Establishes the Court Reporter Equipment Grant Program under the Department of Education. Creates a Court Reporter Equipment Grant Program Fund under the control of the College Student Aid Commission. Moneys deposited in the Fund are to be used for grants. Moneys in the Fund do not revert, but will remain available for the Program. Any interest earned on moneys in the Fund will be deposited into the Fund. Provides for rulemaking authority to the College Student Aid Commission under the Department of Education.

<p>23 27 b. Establish grant application materials, eligibility 23 28 requirements, award criteria, and award amounts. 23 29 5. A court reporter equipment grant program fund is created 23 30 in the state treasury under the control of the college student 23 31 aid commission. All moneys deposited or paid into the fund 23 32 are appropriated to the college student aid commission to 23 33 be used for grants awarded as provided under this section. 23 34 Notwithstanding section 8.33, moneys in the fund that remain 23 35 unencumbered or unobligated at the close of a fiscal year shall 24 1 not revert but shall remain available for expenditure for the 24 2 purposes designated. Notwithstanding section 12C.7, subsection 24 3 2, interest or earnings on moneys in the fund shall be credited 24 4 to the fund. 24 5 6. The college student aid commission shall adopt rules 24 6 pursuant to chapter 17A to administer this section.</p>	
<p>24 7 Sec. 14. REPEAL. Sections 15.485 and 15.486, Code 2025, 24 8 are repealed.</p>	<p>CODE: Repeals references to the Court Reporter Equipment Incentive Program and the Court Reporter Equipment Incentive Fund from Iowa Code chapter 15 (Economic Development Authority).</p>
<p>24 9 Sec. 15. COURT REPORTER EQUIPMENT INCENTIVE FUND 24 10 — TRANSFER TO COURT REPORTER EQUIPMENT GRANT PROGRAM 24 11 FUND. Unencumbered and unobligated moneys remaining in the 24 12 court reporter equipment incentive fund established pursuant 24 13 to section 15.486, Code 2025, on the effective date of this 24 14 division of this Act, are transferred to the court reporter 24 15 equipment grant program fund created in section 256.231, as 24 16 enacted by this division of this Act.</p>	<p>Transfers any unencumbered or unobligated funds from FY 2025 General Fund appropriations for the Court Reporter Equipment Incentive Fund to the Court Reporter Equipment Grant Program Fund established in Iowa Code section 256.231.</p>
<p>24 17 Sec. 16. CODE EDITOR DIRECTIVE. The Code editor shall 24 18 designate section 256.231, as enacted by this division of this 24 19 Act, as a new subpart within chapter 256, subchapter VII, part 24 20 4, entitled “court reporter equipment grant program”.</p>	<p>Directs the Code Editor to designate Iowa Code section 256.231 as a new subpart within Iowa Code chapter 256, subchapter VII entitled "Court Reporter Equipment Grant Program".</p>
<p>24 21 DIVISION VII 24 22 CENTER FOR INTELLECTUAL FREEDOM</p>	
<p>24 23 Sec. 17. GENERAL FUND APPROPRIATIONS — STATE BOARD OF 24 24 REGENTS — CENTER FOR INTELLECTUAL FREEDOM. 24 25 1. There is appropriated from the general fund of the state</p>	<p>New General Fund appropriation of \$1,000,000 for the Center for Intellectual Freedom under the UI.</p>

24 26 to the state board of regents for the fiscal year beginning
 24 27 July 1, 2025, and ending June 30, 2026, the following amounts,
 24 28 or so much thereof as is necessary, to be used for purposes of
 24 29 the center for intellectual freedom established at the state
 24 30 university of iowa pursuant to section 263C.2, if enacted by
 24 31 2025 Iowa Acts, House File 437:
 24 32 \$ 1,000,000

DETAIL: This appropriation is contingent upon the enactment of 2025 Iowa Acts, [House File 437](#) (Academic Center, Center of Intellectual Freedom Bill). This is a new appropriation for FY 2026. This appropriation will be used to establish an independent academic center under the Board of Regents at the UI. The Center will offer courses; develop certificate, minor, and major programs, as well as graduate programs; and offer degrees.

NOTE: House File 437 passed the General Assembly on April 15, 2025.

24 33 2. Notwithstanding section 8.33, moneys appropriated in
 24 34 this section that remain unencumbered or unobligated at the
 24 35 close of the fiscal year shall not revert but shall remain
 25 1 available for expenditure for the purposes designated.

CODE: Allows any unencumbered or unobligated funds appropriated to the Board of Regents for the Center of Intellectual Freedom for FY 2026 to remain available for expenditures for the purposes designated.

25 2 DIVISION VIII
 25 3 IOWA TUITION GRANTS

25 4 Sec. 18. Section 256.177, subsection 4, Code 2025, is
 25 5 amended by striking the subsection.

CODE: Removes the requirement that the College Student Aid Commission approve transfers from the Scholarship and Tuition Grant Reserve Fund.

25 6 Sec. 19. Section 256.189, Code 2025, is amended by adding
 25 7 the following new subsection:
 25 8 NEW SUBSECTION 3. An Iowa tuition grants fund is
 25 9 established in the state treasury. The fund shall be
 25 10 administered by the commission and shall consist of moneys
 25 11 appropriated by the general assembly and other moneys received
 25 12 by the commission for deposit in the fund. The moneys in
 25 13 the fund are appropriated to the commission for purposes of
 25 14 providing tuition grants to qualified students who are enrolled
 25 15 in accredited private institutions. Notwithstanding section
 25 16 8.33, moneys in the fund at the close of the fiscal year
 25 17 shall not revert to the general fund of the state but shall
 25 18 remain available for expenditure for purposes of providing
 25 19 tuition grants to qualified students who are enrolled in

CODE: Establishes a new Iowa Tuition Grants Fund. The Fund is administered by the Iowa College Student Aid Commission to provide tuition grants to students who are enrolled in accredited private institutions.

Allows any moneys in the Iowa Tuition Grants Fund to remain available for expenditure for the purposes of providing tuition grants to qualified students who are enrolled in accredited private institutions. Any interest or earnings on moneys in the Fund shall be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code section [256.176](#) through [256.230](#).

25 20 accredited private institutions for subsequent fiscal years.
 25 21 Notwithstanding section 12C.7, subsection 2, interest or
 25 22 earnings on moneys in the fund shall be credited to the
 25 23 fund and are appropriated to the commission for purposes of
 25 24 administering any scholarship or grant program described in
 25 25 this subchapter VII, part 4.

25 26 Sec. 20. Section 256.191, Code 2025, is amended by adding
 25 27 the following new subsection:
 25 28 NEW SUBSECTION 8. FUND ESTABLISHED. An Iowa tuition
 25 29 grants for-profit institutions fund is established in the state
 25 30 treasury. The fund shall be administered by the commission
 25 31 and shall consist of moneys appropriated by the general
 25 32 assembly and other moneys received by the commission for
 25 33 deposit in the fund. The moneys in the fund are appropriated
 25 34 to the commission for purposes of providing tuition grants to
 25 35 qualified students who are enrolled in eligible institutions.
 26 1 Notwithstanding section 8.33, moneys in the fund at the close
 26 2 of the fiscal year shall not revert to the general fund of
 26 3 the state but shall remain available for expenditure for
 26 4 purposes of providing tuition grants to qualified students who
 26 5 are enrolled in eligible institutions for subsequent fiscal
 26 6 years. Notwithstanding section 12C.7, subsection 2, interest
 26 7 or earnings on moneys in the fund shall be credited to the
 26 8 fund and are appropriated to the commission for purposes of
 26 9 administering any scholarship or grant program described in
 26 10 this subchapter VII, part 4.

26 11 Sec. 21. Section 256.192, Code 2025, is amended by adding
 26 12 the following new subsection:
 26 13 NEW SUBSECTION 8. A vocational-technical tuition grants
 26 14 fund is established in the state treasury. The fund shall be
 26 15 administered by the commission and shall consist of moneys
 26 16 appropriated by the general assembly and other moneys received
 26 17 by the commission for deposit in the fund. The moneys in
 26 18 the fund are appropriated to the commission for purposes of
 26 19 providing vocational-technical tuition grants pursuant to
 26 20 this section. Notwithstanding section 8.33, moneys in the
 26 21 fund at the close of the fiscal year shall not revert to
 26 22 the general fund of the state but shall remain available for
 26 23 expenditure for purposes of providing vocational-technical
 26 24 tuition grants pursuant to this section for subsequent fiscal

CODE: Establishes a new Iowa Tuition Grants For-Profit Institutions Fund. The Fund is administered by the Iowa College Student Aid Commission to provide tuition grants to students who are enrolled in accredited private institutions.

Allows any moneys in the Iowa Tuition Grants For-Profit Institutions Fund to remain available for expenditure for the purposes of providing tuition grants to qualified students who are enrolled in eligible institutions for subsequent fiscal years. Any interest or earnings on moneys in the Fund shall be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

CODE: Establishes a new Vocational-Technical Tuition Grants Fund. The Fund is administered by the Iowa College Student Aid Commission to provide vocational-technical tuition grants to students who are enrolled in accredited private institutions.

Allows any moneys in the Vocational-Technical Tuition Grants Fund to remain available for expenditure for the purposes of providing vocational-technical tuition grants. Any interest or earnings on moneys in the Fund shall be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

26 25 years. Notwithstanding section 12C.7, subsection 2, interest
 26 26 or earnings on moneys in the fund shall be credited to the
 26 27 fund and are appropriated to the commission for purposes of
 26 28 administering any scholarship or grant program described in
 26 29 this subchapter VII, part 4.

26 30 Sec. 22. Section 256.194, subsections 1, 2, and 3, Code
 26 31 2025, are amended to read as follows:

26 32 1.—~~There is appropriated from the general fund of the state~~
 26 33 ~~to the commission for~~ For each fiscal year beginning on or
 26 34 after July 1, 2025, there is appropriated from the general
 26 35 fund of the state to the commission for deposit in the Iowa
 27 1 tuition grants fund established in section 256.189, subsection
 27 2 3, the sum of ~~fifty-two million seven hundred seven thousand~~
 27 3 ~~sixty-nine dollars for tuition grants to qualified students who~~
 27 4 ~~are enrolled in accredited private institutions~~ fifty-three
 27 5 million seven hundred sixty-one thousand two hundred ten
 27 6 dollars.

General Fund appropriation of \$53,761,210 to the Department of Education for the College Student Aid Commission for deposit into the Iowa Tuition Grants Fund.

DETAIL: This is an increase of \$1,054,141 compared to estimated net FY 2025. Iowa Tuition Grants are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the Free Application for Federal Student Aid (FAFSA). Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts.

27 7 2.—~~There is appropriated from the general fund of the state~~
 27 8 ~~to the commission for~~ For each fiscal year beginning on or
 27 9 after July 1, 2025, there is appropriated from the general fund
 27 10 of the state to the commission for deposit in the Iowa tuition
 27 11 grants for-profit institutions fund established in section
 27 12 256.191, subsection 8, the sum of ~~one hundred ten thousand~~
 27 13 ~~seven hundred dollars for tuition grants for qualified students~~
 27 14 ~~who are enrolled in eligible institutions~~ one hundred twelve
 27 15 thousand nine hundred fourteen dollars.

General Fund appropriation of \$112,914 to the Department of Education for the College Student Aid Commission for deposit into the Iowa Tuition Grants For-Profit Institutions Grants Fund.

DETAIL: This is an increase of \$2,214 compared to estimated net FY 2025. Iowa Tuition Grants For-Profit Institutions Grants are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the FAFSA. Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or the equivalent.

27 16 3.—~~There is appropriated from the general fund of the~~
 27 17 ~~state to the commission for~~ For each fiscal year beginning

General Fund appropriation of \$1,750,185 to the Department of Education for the College Student Aid Commission for deposit

27 18 on or after July 1, 2025, there is appropriated from the
 27 19 general fund of the state to the commission for deposit in
 27 20 the vocational-technical tuition grants fund established in
 27 21 section 256.192, subsection 8, the sum of one million seven
 27 22 hundred fifty thousand one hundred eighty-five dollars for
 27 23 vocational-technical tuition grants.

into the Vocational-Technical Grants Fund.

DETAIL: Maintains the current level of funding compared to estimated net FY 2025. Vocational-Technical Grants are awarded to Iowa resident who establishes financial need and is enrolled at an Iowa community college. A student may receive a grant for not more than the equivalent of two full years of study

27 24 Sec. 23. SCHOLARSHIP AND TUITION GRANT RESERVE FUND ———
 27 25 TRANSFER TO GENERAL FUND. Any moneys appropriated to the
 27 26 department of education for purposes of the scholarship and
 27 27 tuition grant reserve fund established pursuant to section
 27 28 256.193 that remain unencumbered or unobligated as of July 1,
 27 29 2025, shall be transferred to the general fund of the state.

CODE: Transfers any unencumbered or unobligated funds, as of July 1, 2025, that were appropriated to the Scholarship and Tuition Grant Reserve Fund to the General Fund.

27 30 Sec. 24. TRANSFER OF UNENCUMBERED OR UNOBLIGATED MONEYS
 27 31 TO IOWA TUITION GRANTS FUND, IOWA TUITION GRANTS FOR-PROFIT
 27 32 INSTITUTIONS FUND, AND VOCATIONAL-TECHNICAL TUITION GRANTS
 27 33 FUND.

27 34 1. Any moneys appropriated to the department of education
 27 35 prior to the fiscal year beginning July 1, 2025, for purposes
 28 1 of providing tuition grants to qualified students who are
 28 2 enrolled in accredited private institutions pursuant to section
 28 3 256.194, subsection 1, that remain unencumbered or unobligated
 28 4 as of July 1, 2025, shall be transferred to the Iowa tuition
 28 5 grants fund established in section 256.189, subsection 3, as
 28 6 enacted in this division of this Act.

CODE: Transfers any unencumbered or unobligated funds, as of July 1, 2025, from the FY 2025 \$52,707,069 General Fund standing appropriation for tuition grants at private institutions to the Iowa Tuition Grants Fund created in the Bill.

DETAIL: Iowa Tuition Grants are awarded to Iowa residents enrolled at eligible private nonprofit colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the Free Application for Federal Student Aid (FAFSA). Grants are available for up to four years of full-time undergraduate study. Part-time students may be eligible for adjusted amounts.

28 7 2. Any moneys appropriated to the department of education
 28 8 prior to the fiscal year beginning July 1, 2025, for purposes
 28 9 of providing tuition grants to qualified students who are
 28 10 enrolled in eligible institutions pursuant to section 256.194,

CODE: Transfers any unencumbered or unobligated funds, as of July 1, 2025, from the FY 2025 \$110,700 General Fund standing appropriation for tuition grants to the Iowa

28 11 subsection 2, that remain unencumbered or unobligated as of
 28 12 July 1, 2025, shall be transferred to the Iowa tuition grants
 28 13 for-profit institutions fund established in section 256.191,
 28 14 subsection 8, as enacted in this division of this Act.

Tuition Grants For-Profit Fund created in the Bill.

DETAIL: Iowa Tuition Grants For-Profit Institutions Grants are awarded to Iowa residents enrolled at eligible private colleges and universities in Iowa. Priority is given to applicants demonstrating the greatest need, as reported on the FAFSA. Grants are available for up to eight semesters of full-time undergraduate study or the equivalent. Part-time students may receive grants for up to 16 semesters of undergraduate study or the equivalent.

28 15 3. Any moneys appropriated to the department of education
 28 16 prior to the fiscal year beginning July 1, 2025, for
 28 17 purposes of vocational-technical tuition grants pursuant to
 28 18 section 256.194, subsection 3, that remain unencumbered or
 28 19 unobligated as of July 1, 2025, shall be transferred to the
 28 20 vocational-technical tuition grants fund established in section
 28 21 256.192, subsection 8, as enacted in this division of this Act.

CODE: Transfers any unencumbered or unobligated funds, as of July 1, 2025, from the FY 2025 \$1,750,185 General Fund standing appropriation for vocational-technical tuition grants to the Vocational-Technical Tuition Grants Fund created in the Bill.

DETAIL: Vocational-Technical Grants are awarded to Iowa resident who establishes financial need and is enrolled at an Iowa community college. A student may receive a grant for not more than the equivalent of two full years of study

28 22 Sec. 25. REPEAL. Section 256.193, Code 2025, is repealed.

CODE: Repeals the Scholarship and Tuition Grant Reserve Fund from Iowa Code section [256.193](#) (Department of Education)

28 23 DIVISION IX
 28 24 COLLEGE STUDENT AID COMMISSION PROGRAMS

28 25 Sec. 26. Section 256.212, subsection 6, Code 2025, is
 28 26 amended to read as follows:
 28 27 6. FUND ESTABLISHED. An all Iowa opportunity scholarship
 28 28 fund is created in the state treasury as a separate fund under
 28 29 the control of the commission. All moneys deposited or paid
 28 30 into the fund are appropriated and made available to the
 28 31 commission to be used for scholarships for students meeting
 28 32 the requirements of this section. Notwithstanding section
 28 33 8.33, any balance in the fund on June 30 of each fiscal year

CODE: Allows any interest or earnings on moneys in the All Opportunity Scholarship Fund to be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

28 34 shall not revert to the general fund of the state, but shall
 28 35 be available for purposes of this section in subsequent fiscal
 29 1 years. Notwithstanding section 12C.7, subsection 2, interest
 29 2 or earnings on moneys in the fund shall be credited to the fund
 29 3 and are appropriated to the college student aid commission
 29 4 for purposes of administering any program described in this
 29 5 subchapter VII, part 4.

29 6 Sec. 27. Section 256.218, subsection 6, Code 2025, is
 29 7 amended to read as follows:
 29 8 6. A teach Iowa scholar fund is established in the state
 29 9 treasury. The fund shall be administered by the commission and
 29 10 shall consist of moneys appropriated by the general assembly
 29 11 and any other moneys received by the commission for deposit
 29 12 in the fund, including payments collected by the commission
 29 13 pursuant to section 256.219, subsection 7. The moneys in the
 29 14 fund are appropriated to the commission for the teach Iowa
 29 15 scholar program. Notwithstanding section 8.33, moneys in
 29 16 the fund at the close of the fiscal year shall not revert to
 29 17 the general fund of the state but shall remain available for
 29 18 expenditure for the teach Iowa scholar program for subsequent
 29 19 fiscal years. Notwithstanding section 12C.7, subsection 2,
 29 20 interest or earnings on moneys in the fund shall be credited
 29 21 to the fund and are appropriated to the college student aid
 29 22 commission for purposes of administering any program described
 29 23 in this subchapter VII, part 4.

29 24 Sec. 28. Section 256.226, subsection 10, Code 2025, is
 29 25 amended to read as follows:
 29 26 10. TRUST FUND ESTABLISHED. A rural veterinary care trust
 29 27 fund is created in the state treasury as a separate fund under
 29 28 the control of the commission. The commission may accept
 29 29 gifts, grants, bequests, and other private contributions, as
 29 30 well as state or federal moneys, for deposit in the fund. The
 29 31 commission shall remit all repayments made pursuant to this
 29 32 section to the rural veterinary care trust fund. All moneys
 29 33 deposited or paid into the trust fund are appropriated and
 29 34 made available to the commission to be used for meeting the
 29 35 requirements of this section and increasing the number of
 30 1 veterinarians participating in the program. Moneys in the
 30 2 fund up to the total amount that an eligible individual may
 30 3 receive for an eligible loan in accordance with this section

CODE: Allows any interest or earnings on moneys in the Teach Iowa Scholar Fund to be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

CODE: Allows any interest or earnings on moneys in the Rural Veterinary Care Trust Fund to be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

30 4 and upon fulfilling the requirements of subsection 4, shall be
30 5 considered encumbered for the duration of the agreement entered
30 6 into pursuant to subsection 4. Notwithstanding section 8.33,
30 7 any balance in the fund on June 30 of each fiscal year shall not
30 8 revert to the general fund of the state, but shall be available
30 9 for purposes of this section and to increase the number of
30 10 veterinarians participating in the program in subsequent fiscal
30 11 years. Notwithstanding section 12C.7, subsection 2, interest
30 12 or earnings on moneys in the fund shall be credited to the fund
30 13 and are appropriated to the college student aid commission
30 14 for purposes of administering any program described in this
30 15 subchapter VII, part 4.

30 16 Sec. 29. Section 256.228, subsection 5, Code 2025, is
30 17 amended to read as follows:
30 18 5. FUND CREATED. A future ready Iowa skilled workforce
30 19 last-dollar scholarship fund is created in the state treasury
30 20 as a separate fund under the control of the commission. All
30 21 moneys deposited or paid into the fund are appropriated and
30 22 made available to the commission to be used for scholarships
30 23 awarded as provided under this section. Notwithstanding
30 24 section 8.33, any balance in the fund on June 30 of each fiscal
30 25 year shall not revert to the general fund of the state, but
30 26 shall be available for purposes of this section in subsequent
30 27 fiscal years. Notwithstanding section 12C.7, subsection 2,
30 28 interest or earnings on moneys in the fund shall be credited
30 29 to the fund and are appropriated to the college student aid
30 30 commission for purposes of administering any program described
30 31 in this subchapter VII, part 4.

30 32 Sec. 30. Section 256.229, subsection 5, Code 2025, is
30 33 amended to read as follows:
30 34 5. FUND CREATED. A future ready Iowa skilled workforce
30 35 grant fund is created in the state treasury as a separate fund
30 36 under the control of the commission. All moneys deposited or
30 37 paid into the fund are appropriated and made available to the
30 38 commission to be used for grants awarded as provided under this
30 39 section. Notwithstanding section 8.33, any balance in the fund
30 40 on June 30 of each fiscal year shall not revert to the general
30 41 fund of the state, but shall be available for purposes of this
30 42 section in subsequent fiscal years. Notwithstanding section
30 43 12C.7, subsection 2, interest or earnings on moneys in the

CODE: Allows any interest or earnings on moneys in the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Fund to be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

CODE: Allows any interest or earnings on moneys in the Iowa Skilled Workforce Last-Dollar Scholarship Fund to be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

30 44 fund shall be credited to the fund and are appropriated to the
30 45 college student aid commission for purposes of administering
30 46 any program described in this subchapter VII, part 4.

30 47 Sec. 31. Section 256.230, subsection 8, Code 2025, is
30 48 amended to read as follows:
30 49 8. FUND CREATED. An Iowa workforce grant and incentive
30 50 program fund is created in the state treasury under the control
30 51 of the commission. All moneys deposited or paid into the
30 52 fund are appropriated to the commission to be used for grants
30 53 and incentive payments awarded as provided in this section.
30 54 Notwithstanding section 8.33, moneys in the fund that remain
30 55 unencumbered or unobligated at the close of a fiscal year shall
30 56 not revert but shall remain available for expenditure for the
30 57 purposes designated. Notwithstanding section 12C.7, subsection
30 58 2, interest or earnings on moneys in the fund shall be credited
30 59 to the fund and are appropriated to the college student aid
30 60 commission for purposes of administering any program described
30 61 in this subchapter VII, part 4.

CODE: Allows any interest or earnings on moneys in the Iowa Workforce Grant and Incentive Program Fund to be credited to the Fund and can be used by the Commission to cover the costs associated with administering any scholarship or grant program under Iowa Code sections [256.176](#) through [256.230](#).

Education General Fund

	Actual FY 2024 (1)	Estimated Net FY 2025 (2)	Gov Rec FY 2026 (3)	Final Action FY 2026 (4)	Final Action vs Est Net FY 2025 (5)	Page and Line # (6)
Blind, Department for the						
Department for the Blind						
Department for the Blind	\$ 3,043,503	\$ 3,087,171	\$ 3,236,726	\$ 3,207,190	\$ 120,019	PG 1 LN 3
Total Blind, Department for the	\$ 3,043,503	\$ 3,087,171	\$ 3,236,726	\$ 3,207,190	\$ 120,019	
Education, Department of						
Education, Dept. of						
Dept. of Education Administration	\$ 5,893,672	\$ 6,922,250	\$ 7,293,356	\$ 7,073,808	\$ 151,558	PG 1 LN 21
Career Technical Education Administration	598,197	721,779	733,066	721,779	0	PG 1 LN 32
Career Technical Education Secondary	2,952,459	2,952,459	2,952,459	2,952,459	0	PG 2 LN 9
School Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 2 LN 14
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 2 LN 21
Early Head Start Projects	574,500	574,500	574,500	574,500	0	PG 2 LN 33
Student Achievement/Teacher Quality	2,990,467	2,990,467	3,002,350	2,990,467	0	PG 3 LN 12
Statewide Student Assessment	3,000,000	3,000,000	3,000,000	3,000,000	0	PG 3 LN 18
Work-Based Learning Clearinghouse	300,000	300,000	300,000	300,000	0	PG 3 LN 30
Summer Joint Enrollment Program	600,000	600,000	600,000	600,000	0	PG 3 LN 35
Jobs for America's Grads	9,146,450	9,646,450	9,646,450	9,946,450	300,000	PG 4 LN 17
Attendance Center/Website & Data System	250,000	250,000	254,727	250,000	0	PG 4 LN 31
Early Lit - Successful Progression	7,824,782	7,824,782	7,824,782	7,824,782	0	PG 5 LN 7
Early Lit - Early Warning System	1,915,000	1,915,000	1,915,000	1,915,000	0	PG 5 LN 12
Early Lit - Iowa Reading Research Center	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 5 LN 34
Computer Science Prof. Devel. Incentive Fund	500,000	500,000	500,000	500,000	0	PG 6 LN 22
Children's Mental Health Training	3,383,936	3,383,936	3,383,936	3,383,936	0	PG 6 LN 27
Best Buddies Iowa	35,000	35,000	35,000	35,000	0	PG 7 LN 13
Midwestern Higher Education Compact	115,000	115,000	115,000	115,000	0	PG 7 LN 26
Nonpublic School Concurrent Enrollment	1,000,000	1,000,000	1,000,000	1,000,000	0	PG 7 LN 35
Community Colleges General Aid	228,858,161	235,858,161	240,575,324	243,358,161	7,500,000	PG 8 LN 11
ISD - Iowa School for the Deaf	11,421,710	11,707,253	12,197,979	12,049,644	342,391	PG 8 LN 15
Ed. Services for the Blind & Visually Impaired	4,794,040	4,913,891	5,096,053	5,012,169	98,278	PG 8 LN 21
STEM Collaborative Initiative	6,354,848	6,354,848	6,365,030	6,354,848	0	PG 8 LN 28
Therapeutic Classroom Incentive Fund	2,351,382	2,351,382	2,351,382	2,351,382	0	PG 9 LN 34
Therapeutic Classroom Trans. Claims Reimb.	500,000	500,000	0	0	-500,000	
Online State Job Posting System	0	0	265,000	265,000	265,000	PG 10 LN 3
LEAD-K Program	200,000	200,000	200,000	200,000	0	PG 10 LN 10
Special Education Division	0	10,000,000	10,000,000	5,000,000	-5,000,000	PG 10 LN 15

Education General Fund

	Actual FY 2024 (1)	Estimated Net FY 2025 (2)	Gov Rec FY 2026 (3)	Final Action FY 2026 (4)	Final Action vs Est Net FY 2025 (5)	Page and Line # (6)
Professional Development	0	2,176,458	2,176,458	2,176,458	0	PG 10 LN 23
College Aid Commission	591,533	591,533	602,199	591,533	0	PG 10 LN 27
Health Care Professional Recruitment	500,973	500,973	0	0	-500,973	
National Guard Benefits Program	6,600,000	6,600,000	6,600,000	6,600,000	0	PG 11 LN 4
All Iowa Opportunity Scholarships	3,229,468	3,229,468	3,229,468	3,229,468	0	PG 11 LN 8
Teach Iowa Scholars	650,000	650,000	650,000	948,715	298,715	PG 11 LN 17
Rural Iowa Primary Care Loan Repayment Program	2,504,933	2,629,933	0	0	-2,629,933	
Health Care-Related Loan Program	500,000	500,000	0	0	-500,000	
Rural Veterinarian Loan Repayment Program	700,000	700,000	700,000	700,000	0	PG 11 LN 21
Future Ready Iowa Last-Dollar Scholarship Program	23,927,005	23,927,005	23,927,005	23,927,005	0	PG 11 LN 25
Future Ready Iowa Skilled Workforce Grant Program	275,000	425,000	425,000	425,000	0	PG 11 LN 31
Mental Health Practitioner Loan Repayment Program	520,000	520,000	0	0	-520,000	
Iowa Workforce Grant and Incentive Program	6,500,000	6,500,000	6,500,000	6,500,000	0	PG 11 LN 35
Health Care Professional Incentive Program	0	0	10,000,000	7,985,911	7,985,911	PG 12 LN 4
Child Development - Standing	10,524,389	10,524,389	10,524,389	10,524,389	0	PG 20 LN 15
Court Reporter Forgivable Loan Program	0	0	50,000	50,000	50,000	PG 22 LN 29
Tuition Grant Program - Standing	51,421,531	52,707,069	53,761,210	53,761,210	1,054,141	PG 26 LN 32
Tuition Grant - For-Profit	108,000	110,700	112,914	112,914	2,214	PG 27 LN 7
Vocational Technical Tuition Grant - Standing	1,750,185	1,750,185	1,750,185	1,750,185	0	PG 27 LN 16
Therapeutic Classroom Services - Standing	750,255	750,000	750,000	750,000	0	STANDING
Education, Dept. of	\$ 412,011,073	\$ 434,808,068	\$ 447,338,419	\$ 443,205,370	\$ 8,397,302	
Iowa PBS						
Iowa PBS Operations	\$ 7,943,538	\$ 8,116,032	\$ 8,214,440	\$ 8,165,236	\$ 49,204	PG 2 LN 3
Total Education, Department of	\$ 419,954,611	\$ 442,924,100	\$ 455,552,859	\$ 451,370,606	\$ 8,446,506	

Education General Fund

	Actual FY 2024 (1)	Estimated Net FY 2025 (2)	Gov Rec FY 2026 (3)	Final Action FY 2026 (4)	Final Action vs Est Net FY 2025 (5)	Page and Line # (6)
Regents, Board of						
Regents, Board of						
Regents Board Office	\$ 764,642	\$ 764,642	\$ 764,642	\$ 764,642	\$ 0	PG 14 LN 10
BOR - Regents Resource Centers	268,297	268,297	268,297	268,297	0	PG 14 LN 22
BOR - John Pappajohn Centers	125,000	125,000	125,000	125,000	0	PG 14 LN 30
University of Iowa - General	218,045,224	223,496,355	227,966,282	223,496,355	0	PG 15 LN 5
UI - Oakdale Campus	2,103,819	2,103,819	2,103,819	2,103,819	0	PG 15 LN 11
UI - Hygienic Laboratory	4,822,610	4,822,610	4,822,610	4,822,610	0	PG 15 LN 17
UI - Family Practice Program	2,220,598	2,220,598	2,220,598	2,220,598	0	PG 15 LN 23
UI - Specialized Children Health Services	634,502	634,502	634,502	634,502	0	PG 15 LN 32
UI - Iowa Cancer Registry	143,410	143,410	143,410	143,410	0	PG 16 LN 6
UI - Substance Abuse Consortium	53,427	53,427	53,427	53,427	0	PG 16 LN 11
UI - Biocatalysis	696,342	696,342	696,342	696,342	0	PG 16 LN 17
UI - Primary Health Care	624,374	624,374	624,374	624,374	0	PG 16 LN 22
UI - Iowa Birth Defects Registry	36,839	36,839	36,839	36,839	0	PG 16 LN 32
UI - Iowa Nonprofit Resource Center	156,389	156,389	156,389	156,389	0	PG 17 LN 2
UI - Iowa Online Advanced Placement Acad.	463,616	463,616	463,616	463,616	0	PG 17 LN 8
UI - Iowa Flood Center	1,154,593	1,205,593	1,205,593	1,205,593	0	PG 17 LN 14
UI - College of Nursing	2,800,000	2,800,000	2,800,000	2,800,000	0	PG 17 LN 18
UI - Cancer Research	0	0	1,000,000	1,000,000	1,000,000	PG 17 LN 23
Iowa State University - General	174,092,719	178,445,037	182,013,938	178,445,037	0	PG 18 LN 8
ISU - Agricultural Experiment Station	29,462,535	29,462,535	30,462,535	30,462,535	1,000,000	PG 18 LN 14
ISU - Cooperative Extension	18,157,366	18,157,366	18,157,366	18,157,366	0	PG 18 LN 20
ISU - Future Ready Workforce	2,800,000	2,800,000	2,800,000	2,800,000	0	PG 18 LN 28
ISU - Veterinary Early Acceptance	0	0	1,000,000	0	0	
University of Northern Iowa - General	99,408,923	101,894,146	103,932,029	101,894,146	0	PG 19 LN 5
UNI - Real Estate Education Program	123,523	123,523	123,523	123,523	0	PG 19 LN 11
UNI - Educators for Iowa	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 19 LN 16
UNI - Civic Center	0	0	0	1,000,000	1,000,000	PG 19 LN 21
UNI - In-State Tuition	0	0	0	1,500,000	1,500,000	PG 19 LN 33
UI - Center of Intellectual Freedom	0	0	0	1,000,000	1,000,000	PG 24 LN 23
Total Regents, Board of	\$ 560,658,748	\$ 572,998,420	\$ 586,075,131	\$ 578,498,420	\$ 5,500,000	
Total Education	\$ 983,656,862	\$ 1,019,009,691	\$ 1,044,864,716	\$ 1,033,076,216	\$ 14,066,525	

Education Other Funds

	Actual FY 2024 (1)	Estimated Net FY 2025 (2)	Gov Rec FY 2026 (3)	Final Action FY 2026 (4)	Final Action vs Est Net FY 2025 (5)	Page and Line # (6)
<u>Education, Department of</u>						
Education, Dept. of						
Skilled Workforce Shortage Tuition Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 12 LN 17
Workforce Training & Econ Dev Funds - SWJCF	15,100,000	15,100,000	15,100,000	15,100,000	0	PG 12 LN 20
ACE Infrastructure - SWJCF	6,000,000	6,000,000	6,000,000	6,000,000	0	PG 12 LN 27
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	4,800,000	4,800,000	-200,000	PG 13 LN 4
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	2,000,000	0	PG 13 LN 7
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	75,000	75,000	-125,000	PG 13 LN 10
STEM Best - SWJCF	700,000	700,000	700,000	700,000	0	PG 13 LN 16
Total Education, Department of	\$ 34,000,000	\$ 34,000,000	\$ 33,675,000	\$ 33,675,000	\$ -325,000	
Total Education	\$ 34,000,000	\$ 34,000,000	\$ 33,675,000	\$ 33,675,000	\$ -325,000	

Education FTE Positions

	Actual FY 2024 (1)	Estimated Net FY 2025 (2)	Gov Rec FY 2026 (3)	Final Action FY 2026 (4)	Final Action vs Est Net FY 2025 (5)	Page and Line # (6)
<u>Blind, Department for the</u>						
Department for the Blind						
Department for the Blind	74.29	88.98	88.98	88.98	0.00	PG 1 LN 3
Total Blind, Department for the	74.29	88.98	88.98	88.98	0.00	
<u>Education, Department of</u>						
Education, Dept. of						
Dept. of Education Administration	50.67	70.62	71.62	71.62	1.00	PG 1 LN 21
Career Technical Education Administration	7.08	10.80	10.80	10.80	0.00	PG 1 LN 32
School Food Service	22.51	26.42	26.42	26.42	0.00	PG 2 LN 14
Student Achievement/Teacher Quality	3.46	5.87	5.87	5.87	0.00	PG 3 LN 12
Attendance Center/Website & Data System	1.84	1.85	1.85	1.85	0.00	PG 4 LN 31
ISD - Iowa School for the Deaf	120.00	120.00	121.00	121.00	1.00	PG 8 LN 15
Ed. Services for the Blind & Visually Impaired	56.00	56.00	56.00	56.00	0.00	PG 8 LN 21
STEM Collaborative Initiative	4.04	5.00	5.00	5.00	0.00	PG 8 LN 28
Special Education Division	0.07	60.00	60.00	60.00	0.00	PG 10 LN 15
College Aid Commission	3.95	4.95	4.95	4.95	0.00	PG 10 LN 27
Education, Dept. of	269.62	361.51	363.51	363.51	2.00	
Iowa PBS						
Iowa PBS Operations	55.44	57.11	57.11	57.11	0.00	PG 2 LN 3
Total Education, Department of	325.07	418.62	420.62	420.62	2.00	

Education FTE Positions

	Actual FY 2024 (1)	Estimated Net FY 2025 (2)	Gov Rec FY 2026 (3)	Final Action FY 2026 (4)	Final Action vs Est Net FY 2025 (5)	Page and Line # (6)
<u>Regents, Board of</u>						
Regents, Board of						
Regents Board Office	0.00	2.48	2.48	2.48	0.00	PG 14 LN 10
University of Iowa - General	5,058.45	5,058.55	5,058.55	5,058.55	0.00	PG 15 LN 5
UI - Oakdale Campus	38.25	38.25	38.25	38.25	0.00	PG 15 LN 11
UI - Hygienic Laboratory	102.50	102.50	102.50	102.50	0.00	PG 15 LN 17
UI - Family Practice Program	2.71	2.71	2.71	2.71	0.00	PG 15 LN 23
UI - Specialized Children Health Services	4.16	4.16	4.16	4.16	0.00	PG 15 LN 32
UI - Iowa Cancer Registry	2.10	2.10	2.10	2.10	0.00	PG 16 LN 6
UI - Substance Abuse Consortium	0.99	0.99	0.99	0.99	0.00	PG 16 LN 11
UI - Biocatalysis	6.28	6.28	6.28	6.28	0.00	PG 16 LN 17
UI - Primary Health Care	6.22	6.22	6.22	6.22	0.00	PG 16 LN 22
UI - Iowa Birth Defects Registry	0.38	0.38	0.38	0.38	0.00	PG 16 LN 32
UI - Iowa Nonprofit Resource Center	2.75	2.75	2.75	2.75	0.00	PG 17 LN 2
Iowa State University - General	3,647.42	3,647.42	3,647.42	3,647.42	0.00	PG 18 LN 8
ISU - Agricultural Experiment Station	180.63	180.63	190.63	185.63	5.00	PG 18 LN 14
ISU - Cooperative Extension	240.41	240.41	240.41	240.41	0.00	PG 18 LN 20
University of Northern Iowa - General	1,250.28	1,250.28	1,250.28	1,250.28	0.00	PG 19 LN 5
UNI - Real Estate Education Program	0.86	0.86	0.86	0.86	0.00	PG 19 LN 11
ISU - Veterinary Early Acceptance	0.00	0.00	0.40	0.00	0.00	
Total Regents, Board of	10,544.39	10,546.97	10,557.37	10,551.97	5.00	
Total Education	10,943.75	11,054.57	11,066.97	11,061.57	7.00	